| Summer Term 1 | | Summer Term | u 2 7 Weeks |
|--|--|--|--|
| LITERACY WRITIN | G FOCUS TEXT Feature keys: | LITERACY WRIT | ING FOCUS TEXT Feature keys |
| Mastery Keys: Use modal verbs to indicate degrees of possibility Use devices to build cohesion within a paragraph Choose the appropriate register Use brackets, dashes or commas to indicate parenthesis (recap) Enhance meaning through selecting appropriate grammar and vocabulary | Use precise word choices · Use emotive language including use of modals and adverbs for possibility (e.g. surely, every right-thinking, person would) · Use persuasive language: quotes and rhetorical questions · Directly appeal to the reader · Support points using persuasive examples and provide evidence · Provide well-developed factual information for the reader · Include a summarising statement | Mastery Keys: Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun · Adverbs to indicate degrees of possibility | Develop and keep characters consistent through description Develop settings through description and link this with the characters or plot Use paragraphs to vary pace and emphasis Re-telling of a series of events leading up to a high impact resolution. Combine action, dialogue and description Powerful, evocative language for settings and characters |

LITERACY FOCUS TEXT - READING LITERACY FOCUS TEXT - READING Mastery Keys: Mastery Keys: AFRICAN TALES Draw inferences (inferring Evaluate authors' language POLLUTION characters' choice, including figurative language feelings, thoughts and motives Draw inferences (inferring from their actions); justify with evidence characters' Identify how language, feelings, thoughts and motives structure and from their presentation contribute to actions); justify with evidence Identify and discuss themes and meaning conventions

| MATHS | | | | |
|---|--|--|--|------------------------------|
| Number: 4 weeks | Measure 2 weeks | Geometry – properties of shapes 2 weeks | Geometry – position and direction I weeks | Consolidatio rv I week |
| Adding and subtracting decimals Decimal sequences Problem solving - decimals Revision of rounding Revision of multiplying and dividing whole numbers by 100 and 1000 Multiplying decimals by 10, 100 and 1000 Dividing decimals by 10, 100 and 1000 Negative numbers | convert between different units of metric measure estimate volume solve problems involving converting between units of time use all four operations to solve problems involving measure using decimal notation, including scaling | identify 3-D shapes, including cubes and other cuboids, from 2-D representations know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles draw given angles, and measure them in degrees (°) identify: angles at a point and I whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) other multiples of 90° use the properties of rectangles to deduce related | Reflection Reflection with coordinates Translation with coordinates | |

| | facts and find missing lengths and angles • distinguish between regular and irregular polygons based on reasoning about equal sides and angles | | | | |
|--|---|--|--|--|--|
| SCIENCE | | | | | |
| Forces | Living Things and their habitats | | | | |
| Explain that unsupported objects fall towards the Earth because of | Describe the differences in the life cycles of a mammal, an | | | | |
| the force of gravity acting between the Earth and the falling object | amphibian, an insect and a bird | | | | |
| Identify the effects of air resistance, water resistance and friction, | Describe the life process of reproduction in some plants and | | | | |
| that act between moving surfaces | animals. | | | | |
| Recognise that some mechanisms, including levers, pulleys and | Animals including humans | | | | |
| gears, allow a smaller force to have a greater effect. | Describe the changes as humans develop to old age. | | | | |
| HISTORY | | | | | |
| Non - European Society: Ancient Islamic Civilisation | | | | | |
| DESIGN TECHNOLOGY | | | | | |
| Structures and came - making automata | | | | | |
| ART | | | | | |
| Creating clay tablets inspired by patterns in Islamic art | | | | | |

COMPUTING

E-safety: Keeping game fun and healthy (social interaction), Online Tracks (digital footprint)

Programming

Online research

MUSIC

Dancing In The Street

Songe for Amasing Inspire 2023

RELIGIOUS EDUCATION

Islam

Continuity, Change and Diversity: 5 Pillars of Islam.

Influence, Community, Culture and Power: The importance of manners. Messengers of Allah and the Qur'an

Making Sense of Life's Experiences: Books of guidance - the Qur'an, Hadith.

Big Picture: The Qur'an reveals the truth about Allah.

PSHE

Getting fit healthy choices

It all adds up! organs, body systems

Different skills perseverance, commitment, resilience, determination,

patience, interpersonal skills.

My school community

Independence and responsibility

Star qualities? personal qualities

How are they feeling? wellbeing, resilience

Taking notice of our feelings trust, resilience, unwanted attention,

unwanted touch

Dear Hetty separation,

Changing bodies and feelings

- Know the correct words for the external sexual organs;
- Discuss some of the myths associated with puberty.

| Basic first aid | Preparing for periods Growing up and changing bodies Help! I'm a teenager- get me out of here! hormones, compromise, respect, mood swings Dear Ash in confidence, break a confidence, confidential | |
|---|--|--|
| | Start, stop, stereotypes | |
| | PE | |
| Dynamic Balance to Agility: Jumping and Landing | | |
| Static Balance: One Leg | | |
| Coordination: Sending and Receiving | | |
| Agility: Ball Chasing | | |
| | | |
| MFL MFL | | |
| Food and cafe | | |