
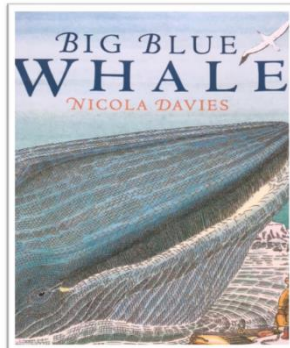


YEAR 3 CURRICULUM

Spring Term 1		6 Weeks		Spring Term 2		6 Weeks	
ENGLISH							
LITERACY FOCUS TEXT -				LITERACY FOCUS TEXT -			
		<p>Feature keys</p> <ul style="list-style-type: none">- Write a sequence of events to follow the structure of the model story.- Write an opening paragraph and further paragraphs for each stage.= Create dialogue between characters that shows their relationship with each other.- Use 3rd or 1st person consistently.- Use tenses appropriately.= Add historical detail to characters, setting and events				<p>Feature keys</p> <ul style="list-style-type: none">- Use persuasive language e.g. alliteration, repetition= Write in logical order= Use 2nd person or 3rd person to talk directly to the reader.- Select organisational features e.g. opening statement, sub-headings, closing statement	
<p>Mastery keys</p> <ul style="list-style-type: none">- Form nouns with a range of prefixes- Use present and past tenses correctly and consistently including progressive and present perfect forms- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)- Build a varied and rich vocabulary				<p>Mastery keys</p> <ul style="list-style-type: none">- Use adverbs to express time, place and cause- Build an increasing range of sentence structures- Use headings and subheadings to aid presentation- Assess the effectiveness of own and others' writing			

YEAR 3 CURRICULUM

MATHS					
Multiplication and Division 3 weeks	Money 2 weeks	Statistics 2 weeks	Measurements: Length and Perimeter 3 weeks	Number: Fractions 2 weeks	Consolidation 1 week
<ul style="list-style-type: none"> Comparing statements Relative calculations Multiplying/Dividing 2 digits by 1 digit Scaling How many ways can I? 	<ul style="list-style-type: none"> Pound and pence Pounds to pence Adding/subtracting money Giving change 	<ul style="list-style-type: none"> Pictograms Bar charts Tables 	<ul style="list-style-type: none"> Measuring length Equivalent lengths, mm – cm – m Comparing lengths Adding/subtracting lengths Measuring and calculating perimeter 	<ul style="list-style-type: none"> Equivalent fractions Comparing fractions 	Consolidation of Spring Term.
SCIENCE					
<p style="text-align: center;">Rocks</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter. <p>Classifying - Rocks and soils (discuss how they are different/similar)</p> <p>Observing Over Time - Soil separates into different layers in water</p> <p>Post It Note - Which rock would be suitable to make a statue from? (hardness)</p> <p>Researching - How are fossils formed?</p>			<p style="text-align: center;">Plants</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal <p>Observation Over Time - How is water transported in plants?</p> <p>Pattern Seeking - What happens when conditions are changed?</p> <ul style="list-style-type: none"> Researching - Research the functions of the parts of flowering plants, methods of seed dispersal and pollination. 		

YEAR 3 CURRICULUM