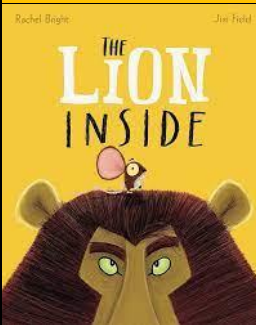
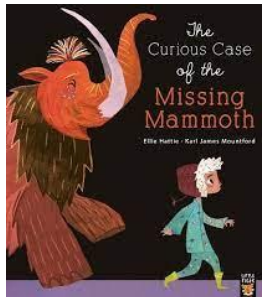


YEAR 1 CURRICULUM

Spring Term 17 Weeks		Spring Term 26 Weeks		
ENGLISH				
The Lion Inside		The Curious Case of the Missing Mammoth		
 <p>Mastery Keys</p> <p>Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks</p> <ul style="list-style-type: none">• Join words and clauses using and• Some accurate use of the prefix un-• Some accurate use of suffixes (where no change is needed to the root of the word) e.g. ed, -ing, -er, -est	<p><u>Feature keys</u></p> <p>Use some story language</p> <ul style="list-style-type: none">• Include and describe new characters• Include and describe the setting• Write simple sentences in sequence (link ideas with pronouns)• Include a beginning, middle and end	 <p>Mastery Keys</p> <p>Join words and clauses using and</p> <ul style="list-style-type: none">• Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark• Add suffixes to verbs where no change is needed to the root e.g. - ed, -ing, -er, -est	<p><u>Feature keys</u></p> <p>Use some story language</p> <ul style="list-style-type: none">• Include and describe a character• Include and describe the setting (new setting for greater depth)• Write simple sentences in sequence• Include a beginning, middle and end	
MATHS				
Number: 3 weeks	2 weeks	3 weeks	1 week	1 week
Numbers to 20	Addition and Subtraction to 20	Numbers to 50	Introducing Length and Height	Introducing Mass and Capacity

YEAR 1 CURRICULUM

GUIDED READING

The Koala Who Could – Rachel Bright

COMPREHENSION

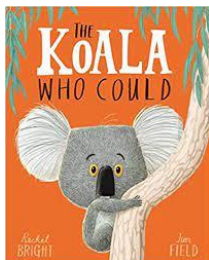
Be encouraged to link what they read or hear read to their own experiences (1d)

Explain clearly their understanding of what is being read to them (1b)

Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c)

WORD READING

- Read words accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read most common exception words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est
- Read other words of more than one syllable that contain taught GPC
- Read words with contractions



The Friendly Mammoth

COMPREHENSION

Make inferences on the basis of what is being done

Be encouraged to link what they read or hear to their own experiences

Discuss the significance of the title and events

WORD READING

Read words accurately by blending sounds in unfamiliar words containing GPCs that have been taught

- Read most common exception words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est
- Read other words of more than one syllable that contain taught GPCs
- Read words with contractions:
- Read compound words:



said and

read to

SCIENCE

Seasonal Change

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

YEAR 1 CURRICULUM

GEOGRAPHY	
<i>Continents and Oceans - Hot Areas</i>	
<p><u>NC Links</u></p> <p>Name and locate the world's seven continents and five oceans</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot areas of the world in relation to the Equator and the North and South Poles.</p>	
HISTORY	
<i>Changes within Living Memory</i>	
<p><u>NC Links</u></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Identify similarities and differences between ways of life in different periods.</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Ask and answer questions,</p> <p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented</p>	
DESIGN TECHNOLOGY	
<i>OPAL - Playground Furniture</i>	<i>Designing and making an advertisement for Sunlight Soap (History link)</i>
<p><u>NC Links</u></p> <p>They should work in a range of relevant contexts (for example, the local community)</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p>	<p><u>NC Links</u></p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>

YEAR 1 CURRICULUM

<p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Explore and evaluate a range of existing products</p>	<p>select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p>
ART	
Landscape using different media	
<p><u>NC Links</u></p> <p>to use a range of materials creatively to design and make products</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	
COMPUTING	
<p>E-safety</p> <p>Code Studio - programming</p>	
MUSIC	
In the groove - Charanga	Round and round - Charanga
RELIGIOUS EDUCATION	
<p>Christianity</p> <p><i>Continuity, Change and Diversity:</i> How do Christians follow Jesus - bible, prayer, stories, singing, individual and collective worship</p> <p><i>Words and Beyond:</i> Baptism and Marriage</p>	

YEAR 1 CURRICULUM

PSHE	
<u>Keeping myself safe</u> Healthy me, Super sleep, Who can help, Harold loses Geoffrey, What could Harold do? Good and bad touches, Sharing pictures	<u>Rights and Responsibilities</u> Harold's wash and brush up, Around and about the school, Taking care of something, Harold's money, How should we look after money? Basic first aid.
PE	
Dynamic Balance Static Balance	Coordination - ball skills Counter balance with a partner