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| **Foundation 2 Weekly Newsletter Date w/e** 10th May, 2019  **Theme for the week: Castles – Non-fiction** | |
| **Literacy**  **We have been…**   **ear** sound. Using our sounds to build more complex words.   * Learning to spell our keywords. * Learning new words associated with castles. * Listening to stories without pictures, about knights. * Writing invitations for the banquet. * Handwriting practice- copying sentences, making sure the letters are sitting correctly on the line. | **Numeracy**  **We have been…**   * Writing numerals for correct formation. * Ordering numerals 1 to 20. * Solving number problems, using addition and subtraction, playing different board games.   . |
| **Other areas**  **We have been…**   * Using the ipads to create a puppet show. * Woodland Exploration * Gardening- * Using the bee-bot as a knight and programming it to move around a course and to hit a target with its lance. * Designing and then making a shield, using symmetry. * Dressing as a character from the castle in the role play and then explaining what job they would have done in the castle. * ‘Skills at arms’- practising sword skills, while balancing on a very low beam. | **What’s next?**  Next week the children are going to be making vegetable soup, please let us know if there are any allergies by Monday midday.  If you have not received your invitation from your child, for the Medieval banquet on Wednesday, 22nd May, 2019, at 2pm, then please ask them for it. RSVP to the school office, so we can accommodate the numbers attending.  The children had a talk about minibeasts from Chester zoo last Tuesday. They happily participated in the activities the zoo staff set out for them.  The children are aiming to become a star reader, by finding a fiction or non-fiction book that they can read out loud. All children can access this, whether they are reading a practiced text or telling a story from the pictures. Those who are willing to read a small part of the book to their friend or class, receive a super reader sticker.  Thank you Mrs Such & Miss Spearing |