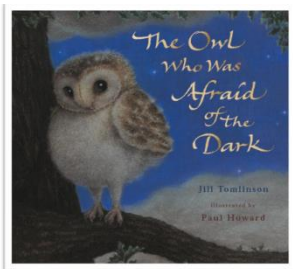
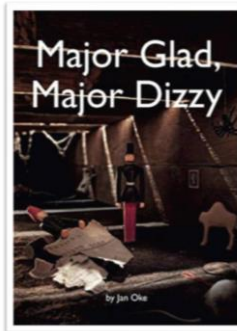


# YEAR 2 CURRICULUM

Spring Term 16 Weeks		Spring Term 26 Weeks	
ENGLISH			
LITERACY FOCUS TEXT – The Owl who was Afraid from the Dark		LITERACY FOCUS TEXT – Major Glad, Major Dizzy	
<div></div> <div>Mastery Keys</div> <div><ul style="list-style-type: none"><li>*Use coordination (but, or)</li><li>*Add -ly to turn adjectives to adverbs.</li><li>*Write for different purposes.</li><li>*Use commas to separate items in a list.</li></ul></div>	<div>Feature keys</div> <div><ul style="list-style-type: none"><li>• Specific vocabulary linked to topic</li><li>• Clear and precise description</li><li>• Present tense</li><li>• Title</li><li>• Sub-headings</li><li>• Introduction</li><li>• Grouped information</li></ul></div> <div>Facts from research</div>	<div></div> <div>Mastery Keys</div> <div><ul style="list-style-type: none"><li>• Use the progressive form of verbs in the present and past tense</li><li>• Use present and past tenses correctly and consistently</li><li>• Use subordination (apply because, when; introduce that)</li><li>• Write down ideas, key words, new vocabulary</li><li>• Use punctuation correctly introduce apostrophe for the possessive (singular)</li></ul></div>	<div>Feature keys</div> <div><ul style="list-style-type: none"><li>• Include detail and description to inform the reader</li><li>• Write in 1st person</li><li>• Use consistent past tense</li><li>• Order events with adverbs of time</li><li>• Include personal comments and own viewpoint</li><li>• Set the scene with a clear opening and establish the context</li><li>• Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had!</li></ul></div>

# YEAR 2 CURRICULUM

MATHS					
Multiplication and division: 2 weeks	Statistics 2 weeks	Geometry: Properties of shape 3 weeks	Measurements: Length and height 3 weeks	Fractions 2 weeks	Consolidation 1 week
<ul style="list-style-type: none"> <li>Sharing and grouping</li> <li>Dividing by 2, 5 and 10</li> <li>Odd and even numbers</li> <li>Solving word problems - division</li> </ul>	<ul style="list-style-type: none"> <li>Making tally charts</li> <li>Creating pictograms</li> <li>Interpreting pictograms</li> <li>Solving word problems</li> </ul>	<ul style="list-style-type: none"> <li>Recognising and drawing 2D and 3D shapes</li> <li>Finding lines of symmetry</li> <li>Sorting 2D and 3D shapes</li> <li>Counting faces, edges and vertices on 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Measuring in centimetres and metres</li> <li>Ordering and comparing lengths</li> <li>Solving word problems - length</li> </ul>	<ul style="list-style-type: none"> <li>Recognising and finding <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math></li> <li>Understanding whole and parts</li> <li>Counting in halves and quarters</li> </ul>	
SCIENCE					
<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>Notice that animals, including humans, have offspring which grow into adults</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</li> </ul>			<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>Identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>		