Gayton Primary School ~ Foundation Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who am I? What Rhyme is that?	What is happening to the trees? What is Christmas all about?	Brrrr it's cold. Let's tell a story	.How does your Garden grow? What happens at Easter?	Who lives in a castle?	What on earth?
Topic overview	Ourselves Nursery Rhymes	Autumn Christmas	The weather What Bird is this? Traditional tales	Growing/ planting Easter	Castles Fantasy	The world around us. Space
Inspiration days	Parent afternoon- Who am I?	Parent session - reading Nativity Play	Parent session- writing workshop Bird watching	Parent session- Maths Easter activities	Trip to Chirk Castle Medieval Day	Parent afternoon- Woodland Exploration
Power of reading	Stanley's stick	Aaaarrgghh Spider! By Lydia Monks				
Whole school themes		Nativity				C2C
Role play areas	Home Nursery Rhymes	Home Santa's Workshop	Winter scene Bird Hide	Garden centre	Castle	Travel Agents Rocket
PSE	New Beginnings	Say no to bullying	Getting on, falling out	Good to be me	Going for goals	Changes
PD	Gym- spatial awareness Pencil control & letter formation	Gym- travelling Dance Pencil control & letter formation	Gym – balance Games Pencil control & letter formation	Games Dance Pencil control & letter formation	Dance Games Pencil control & letter formation	Games Athletics Pencil control & letter formation
C&L	Show and Tell- favourite toy Talking about their family Listening games	Show and Tell- a special object that represents a special celebration. Follow instructions Introduce a story in their play	Show and Tell- photo of a special occasion with their family Introduce narratives in their play Think of other speakers	Show and Tell- a special object that represents a special celebration. Use past, present and future forms Answer questions effectively	Show and Tell- an old object Develop narratives, connecting ideas and events Listen and respond appropriately to others	Show and Tell- a natural object Describe their ideas in greater depth. Listen attentively in a range of situations
Literacy	Name writing Mark making Letters & sounds Phase 1 & 2 Rhyming words	Name writing Letter writing Letters & sounds Phase 2 Segmenting/ blending cvc words	Letters & sounds Phase 2/3 Key words Forming simple sentences. Instructions/ labelling/ captions	Letters and Sounds Phase 3 Key words Forming simple sentences. Instructions/ labelling/ captions	Letters & sounds Phase 3 Keywords Developing sentences Story writing Non-fiction writing	Letters & sounds Phase 4 Keywords Developing sentences Story writing Non-fiction writing
Maths	Count out irregular arrangement of objects Counting accurately Name shapes Order items – length Create patterns	Compare sets Use vocabulary for +/- Describe 2d shapes Name 3d Shapes Days of the week Order items - weight Positional language	Count out objects to 20 Order numerals1-20 Using objects solve simple +/- Name and describe 2d & 3D shapes Learn about coins	Solve number problems +/- using single digits Solve problems with doubling, halving & sharing Times of the day Create patterns	Solve number problems Solve problems with doubling, halving & sharing Start to count in 2's, 5's, 10's Months of the year	Solve number problems Solve problems with doubling, halving & sharing Count in 2's, 5's, 10's Order items-distance
KUW	Who is in my family? Look at patterns and change Complete a simple computer program	Family celebrations Autumnal changes Log on to the computer Program a toy	Similarities & differences Observations of animals Use the programmable toys	Aware of what others may like Changes in the world around us Complete a computer program	How things have changed Comparison of natural materials Solve problems using Bee bots	Floating and sinking. How we can help the world around us Use the computer for a particular purpose
EAD	Join in singing Learn to mix paints Create models	Learn songs and use the instruments Use paints to create a picture	Experiment with ways to make music Create collages and models	Create models Create their own music	Learn a set dance Use a range of materials to adapt their work	Adapt their work Represent their own ideas in song, art, making