



Gayton Primary School

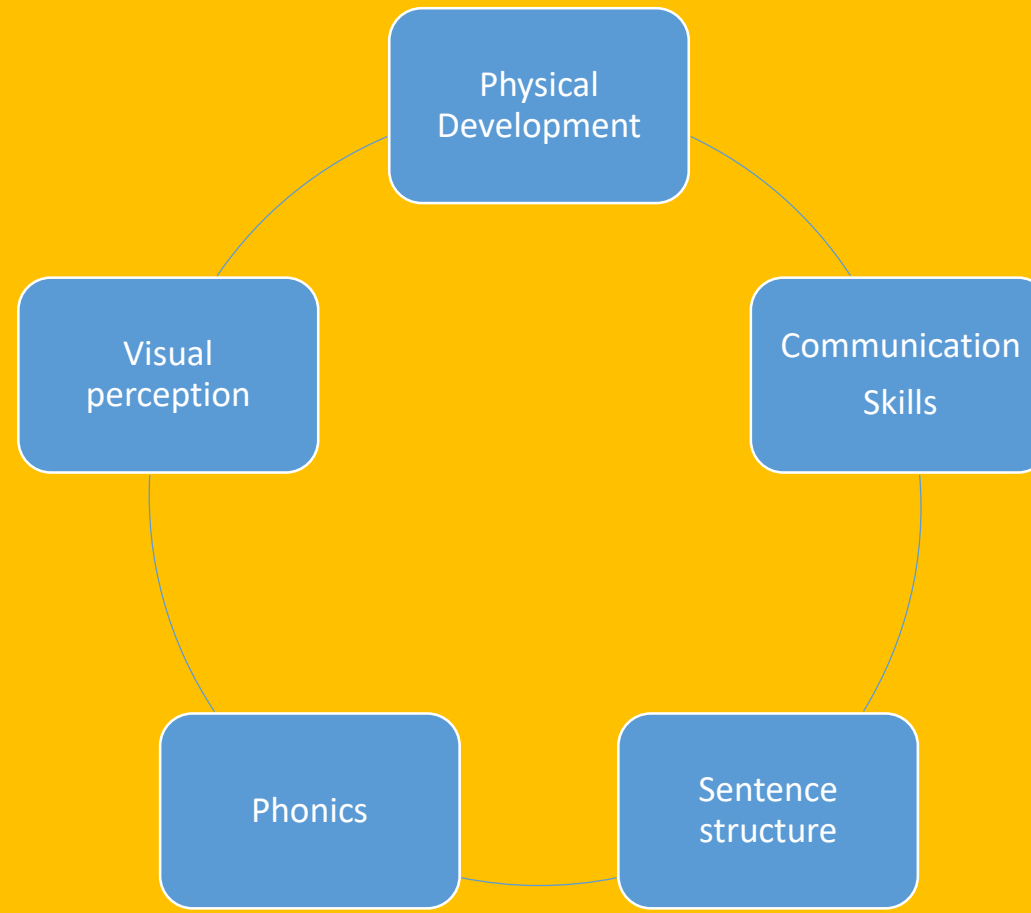
Writing Workshop

F2

Objectives

- An understanding of how children learn to write.
- How we can support their writing process.

What skills do we need in order to write?



Physical Development

Core strength

- Balance- controlled and precise movements.
- Low tone - for stability.
- Muscle tone

Awareness of space

- A child needs to be able to have an understanding of their body space and that a body has two sides.
- When writing a child needs to be able to
 - cross over the midline of the body –left/ right
 - Move hand up and down
 - Move the hand forwards and backwards.

Fine Motor Skills

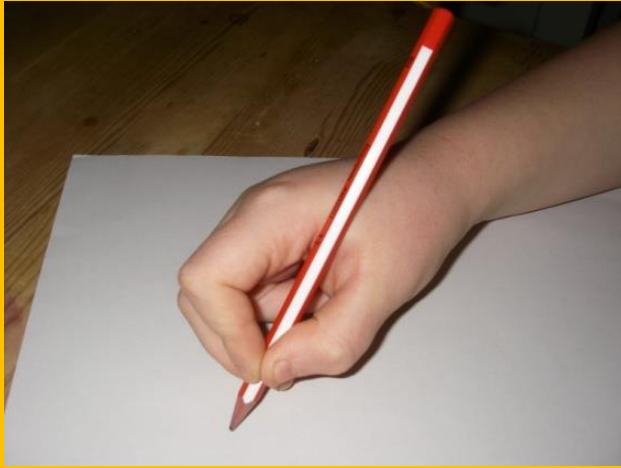
- Children first start with whole arm movements from the shoulder.
 - They need to be able to use large free movements in order for them to start using and refining their movements to using smaller muscles.
- Then they need to develop
 - arm,
 - wrist
 - thumb and finger muscles

The muscles of the lower thumb and forefinger require strengthening for children to use an effective pencil grip.

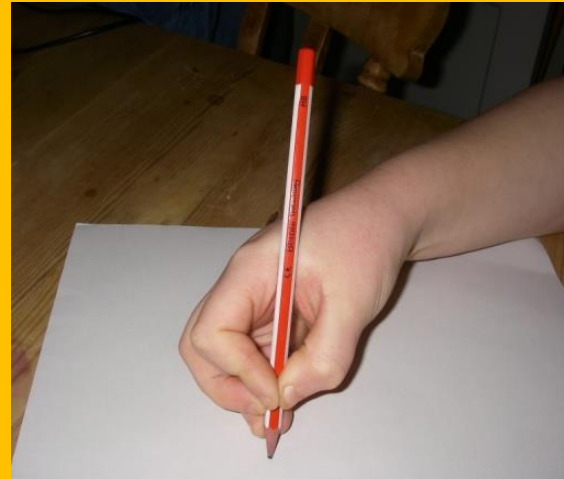
Activities

- Finger gym
- Igeress pads
- Sand
- Dry wipe boards
- Funky fingers activities

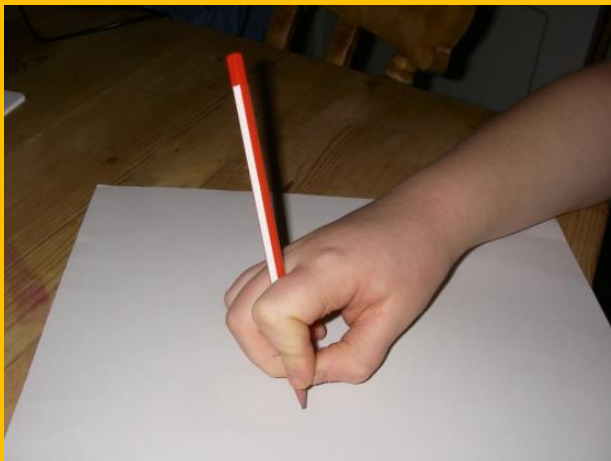
An effective pencil grip



Tripod grasp with open space



Quadrupod grasp



Adaptive tripod grasp

Spatial Awareness and Visual Perception

- Children need to be able to understand, analyse and interpret what they see.
- Visual Perception –
 - discriminate between objects;
 - finding things that are similar/ different.
- Children need to be able to track movements
 - words across a page,
 - following a path when cutting out,
 - catching and throwing a ball.
- When reading/ writing, children need to be able to see the differences between the letters. For example- how an 'a' is different to a 'd', 'p' is different to a 'q' etc

Activities

- Spot the difference
- Find the letters
- Highlight the words
- Cutting along a path

Communication Skills

Listening

- Stories
- Instructions
- Each other

Speaking

- Develop imagination
 - Creating their own stories using props
 - Small world
 - Role play
- Organise , sequence and clarify ideas
 - Children need to talk through their sentences before writing.

Activities

- Puppets
- Role play
- Small world
- Story box

Phonics

- Hearing the sounds in words.
- Say the word, repeat, then say it slowly. Robot voices.
 - Using phoneme frames

F o g
S e e d
R a i n



They also need to learn the key word spellings of tricky words.

Activities

- Phoneme frames
- Unifix boards
- Iceberg game
- Spelling activities

Sentence building

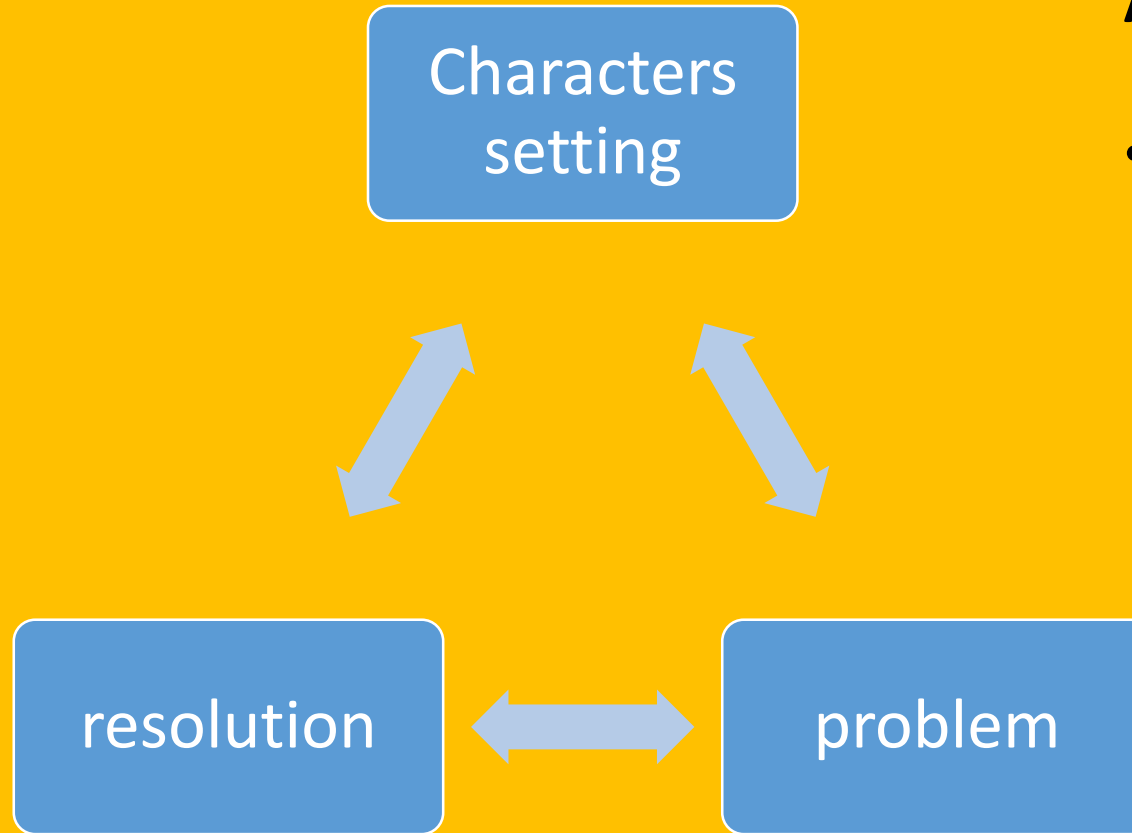
Stages of writing

- Say it
 - Like it
 - Write it
 - repeat it
 - check it
-
- When starting they need to learn how sentences are built up, keeping their sentences simple.
 - Write for a purpose- labels, captions, notes, cards, stories

Activities

- Sentence building
- Write a sentence for the picture.
- Using prompts- finger spaces, sentence structure.

Story building



Activities

- Story maps

Basic stories can be developed from this format. As they become more confident in writing out stories other aspects may be added.

The skills we need in order to write.

