**Year Planner**

The plan below briefly outlines the topics the children will cover. Occasionally, some elements won’t be covered during the term indicated but will have been studied by the end of the year.

Throughout the year, themes will be revisited in both English and Maths in order to further consolidate skills and understanding. Wherever possible, other subjects will use the skills that have been taught in Maths and English lessons.

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|  | **Autumn** | **Spring** | **Summer** |
| **English** | Each week, the children will focus on an element of grammar as well as a particular style of writing, e.g. journalistic writing, information texts, poetry, biographies. The different forms of writing will be revisited throughout the year, with the children applying their skills to written work that is linked to their termly topics.  |
|  | SPaG objectives are covered continuously across all three terms. Previously taught genres are also revisited across the curriculum.  |
| **Maths**Image result for maths | Number and Place Value;Addition, subtraction, multiplication and division;Fractions. | Decimals;Percentages;Measurement;Algebra;Ratio;Geometry;Statistics.  | Geometry – properties of shape;Geometry – position and direction.Post SATs project work to ensure readiness for secondary school.  |
| **Science** | Classification of living things.Electricity | LightCirculation | Evolution and Inheritance |
| **Computing** | E Safety;Control and programming;Research;Multimedia. | Databases and spread sheets;Data logging;Research;Multimedia. | Databases and spread sheets;Control and programming;Research;Multimedia. |
| **History /****Geography/****Art/****DT** | World War II – A turning point in British History. Including a local study.Image result for the blitz | The Ancient Egyptians – an early civilisationImage result for the egyptians | Comparative studies (including Africa though links developed in class.)**Image result for africa** |

If you have any questions regarding how to support your child at home then please do not hesitate to contact me.