

Gayton Primary School

P R O S P E C T U S



A message from the Headteacher

Welcome to Gayton Primary School. We hope that this prospectus clearly sets out all of the information that you need to know about us. Please do not hesitate to contact us if there is anything else that you need to know.

Mr Whitehill, Headteacher.

1. About Our School

Headteacher - Mr M Whitehill

Deputy Head - Mrs A Hulley

Chair of Governors – Mr J Halliday

Number on children on the school roll - 201. Average Class Size - 30.

Gayton Primary School is for pupils aged 4 to 11 years, and is situated in the residential area of Heswall in West Wirral. The emotional, social and physical development and well-being of our children is central to our school ethos. Close links are encouraged between home and school, with all F2 pupils especially cared for within our popular 'buddy' system.

The school enjoys good relationships and actively encourages links with the local community. The Governors are very involved in the life of the school and there is a very active Parent Teacher Association.

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The school was built in 1968 and is set in attractive grounds, including a large games field. A frontage extension was completed in March 2011 with new classrooms, a library, cloakrooms and staff areas.

A pre-school unit operates in a separate building on the school site. This caters for children aged 2 - 4 years in the year before they start school. Further information is provided in section 13 of this booklet.

Before and After School Care is offered by an outside agency, S4YC (info@s4yc.co.uk). This is based in our school building. Further details are available from school.

Parents who wish to visit the school to find more information are welcome to write or telephone for an appointment. The Headteacher will be pleased to meet with parents and, with the help of our children, show them around the school if they wish. The school website (www.gayton.wirral.sch.uk) contains varied information about different aspects of school life.

General information about all schools in the Wirral area is available from:

- The Education Department, Hamilton Building, Conway Street, Birkenhead.

2. Aims of Gayton Primary School

At Gayton Primary School we will help our pupils:

- Acquire a broad range of skills and knowledge to ensure the highest standards of attainment.
- Become interested and enthusiastic learners.
- Acquire a positive attitude to new experience and challenges.
- Develop confidence and independence in thought and action, with a growing moral awareness.
- Become sympathetic and tolerant, sensitive and respectful, relating to others in a co-operative manner. Develop self-esteem, to be able to acknowledge strengths and weaknesses, to become confident and emotionally well-balanced.
- Acquire skills and knowledge to enable future learning.
- Participate as an individual or as part of a team in physical activities.
- Develop a sense of awe and wonder.
- Be creative through a variety of ways and develop aesthetic awareness.
- Have a discerning attitude.
- Become a valued and responsible member of the school and the wider community.

Our school strives:

- To provide a broad and balanced curriculum which allows children to develop intellectually, physically, socially, emotionally, morally and aesthetically.

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- To enable children to learn and develop skills, attitudes and understanding which prepare them for their developing lives.
- To encourage children to become independent and to develop as individuals.
- To encourage children to develop values such as honesty, fairness and respect.
- To help children distinguish right from wrong behaviour.
- To provide a safe and secure school environment.



3. Staff and Governors

Wherever possible children are taught in mixed ability single year groups. Classroom organisation is reviewed annually and information provided to parents. The current organisation, with the name of the relevant class teacher is set out below:-

Headteacher: Mr Whitehill

Deputy: Mrs Hulley

Infants	Teacher	Teaching Assistant
F2	Mrs Such	Miss Spearing Mrs Schofield
Y1	Mrs Dinsdale Mrs Parker	Mrs Chadwick Mrs Ierston
Y2	Mrs Daly (SENCO)	Mrs Morley
Juniors		
Y3	Mr Dyke	Mrs Kurton
Y4	Mrs Morley Miss Southern	Mrs Ahmad
Y5	Mrs Hulley	Mrs Doogan Mrs Bradshaw

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Y6	Mrs Roe	Ms Ashcroft
KS1 & KS2	HLTA	Mrs Fletcher

School Admin Team

Mrs Gore Business Manager & Clerk to Governors
Mrs Longworth Administrative Assistant
Mrs Bryan Administrative Assistant (cover)

Midday Team

Mrs Morley (Supervisor) Mrs James
Mrs Lea Mrs Sanderson
Mrs Kurton Miss Fitzpatrick
Mrs Wear Mrs Bryan
Mrs Roulet De Vega Mrs Nurse

Site Support Staff

Mr Holloway Site Manager
Ms McSweeney Cleaner
Ms Taylor Cleaner
Mrs Lewis Cook
Ms Gethin Kitchen Assistant
Mr Shaw Kitchen Assistant

The School Governors

A school governing body is a combination of appointed, elected and 'co-opted' governors. Gayton Primary School has 11 governors. Governors of the school provide an annual report of their work in the form of the School Profile, which is published on the Parent Net website annually. (www.direct.gov.uk/EducationAndLearning/Schools)

School Governors

Headteacher:	Mr M Whitehill	
Parent Governors:	Mrs L Cowan	16/2/17 to 15/2/21
	Mr A Large	16/2/17 to 15/2/21
	Mrs L Mann	11/11/15 to 10/11/19
	Mr W Clark	11/11/15 to 10/11/19
LA Representatives:	Mr T Criddle	25/4/09 to 24/4/13
Co-opted:	Vacancy	14/11/12 to 13/11/20
	Mr J Halliday (chair)	1/12/11 to 30/11/19
Community:	Mr K Sailes	5/2/10 to 54/2/18
Staff:	Mrs A Hulley	
	Mr K Ashcroft	
Clerk to Governors:	Mrs A Gore	

There is a full Governors meeting once a term and committee meetings are held at frequent intervals. The main committees are: Curriculum Committee, Finance Committee, Buildings Committee, Staffing Committee. In addition, the following committees meet as and when required: Complaints Committee, Pupil Discipline Committee.

4. Admissions & the School Day

Admissions Policy

The school follows the Wirral Admissions Policy in that all children start school in the September of the year that they are five. Further information on Wirral Admissions Policy may be obtained from the school or from www.wirral.gov.uk.

In line with Wirral's Admissions Policy, priority for admission is given to:

- Children in the care of a Local Authority
- Children who live in-zone and have a sibling attending school
- Children in-zone and who have a valid medical reason
- Children in-zone and nearest to the school
- Children out of zone who have a sibling attending school
- Children out of zone who have a valid medical reason

Introduction to School

To allow the Foundation 2 (Reception) staff more time to spend with the children and their parents, children are introduced to school in a phased way. Current arrangements are outlined below:

In the first two days of the first week, F2 staff will meet with new parents to discuss their child's needs and to make sure they are well-informed prior to the children starting in school. The children will then attend school in small groups of approximately 15 for two mornings, followed by two afternoons (or vice-versa). They will then attend for a short day ending at 1.30pm as a whole class. After that, the children attend school full-time. This arrangement means that the staff have half the class in the morning and half the class in the afternoon. They are able to spend more time with the children on an individual and small group basis. Thereafter the children stay for a normal day in school.

The School Day

Morning: Infant and Junior children 8.50 am to 12.30pm

Afternoon: Infants 1.30pm – 3.20pm; Juniors 1.30pm – 3.25pm

Children attending S4YC wraparound care provision should be escorted by an adult through the staff car park. Children should not be allowed to walk through on their own, please. Children should arrive between **8.40** am and **8.50** am. During that time there is a teacher on duty on the playground. Please note that Wirral Borough Council takes no responsibility for incidents occurring before this time when children are not supervised. On arrival at school, all children make their way to the playground. In inclement weather, the children will go to the classrooms.

Please be punctual when bringing and collecting your child. If you are unavoidably late when collecting your child, please telephone us, so that we can prevent your child from becoming upset. It is also important that the teacher knows in advance if someone else will be collecting your child, especially if s/he is unknown to our staff.

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Absence from School

We are always concerned if a child does not arrive at school. If your child is absent from school through illness, please telephone each morning to let us know - before registration closes at 9.30am if possible. When your child returns to school, please send a letter explaining the absence. We are required to keep the letter as a record otherwise the absence may be recorded as unauthorised.

All authorised and unauthorised absences are recorded in the register. As a result of recent government guidelines the Head Teacher may only grant leave of absence in exceptional circumstances. Any request for absence must be made using the form available from the school office, with clear reasons given as to why the absence should be considered as exceptional. Parents may be asked for further information.

The rate of unauthorised absence at Gayton Primary School during last year was 0.1%.

5. Curriculum and Teaching

National Curriculum

All children of compulsory school age follow the National Curriculum. At Gayton, we provide for:

- Foundation Stage : Reception children
- Key Stage 1 : 5 to 7 years olds
- Key Stage 2 : 7 to 11 year olds

The National Curriculum covers the following subjects:-

English	Design & Technology	History	Personal Social and Health Education
Mathematics	Computing	Music	Foreign Languages (Juniors)
Science	Geography	Art	Physical Education

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The programmes of study in the National Curriculum set out what the children are taught. At the end of Key Stage 1 and Key Stage 2, our children's' levels of attainment are assessed by statutory National Curriculum tests and by teacher assessment. Other non-statutory tests may be used in other year groups as part of assessment procedures.

Teaching Methods and Organisation

Children are organised into mixed ability classes, in single age groups at the moment. Children are taught using a variety of teaching methods, i.e. whole class teaching, group or individual. The most appropriate method is chosen according to the lesson being taught.

Emphasis is placed on children learning the basic skills of reading, writing and mathematics. Children are encouraged to use these skills in other areas of a broad and well-balanced curriculum. Ability grouping is used appropriately in key subjects in order to ensure that children are working at a level suitable to their attainment.



This is done sensitively and ensures the provision of differentiated work matched to our children's' needs. Teacher assessment provides information on which to base groupings.

Religious Education and Collective Worship

As a school we welcome children from all faiths, backgrounds and race. We celebrate our differences and seek to develop respect for the views of others. Religious Education is taught in accordance with the Wirral Agreed Syllabus. All children take part in a daily act of Collective Worship. This may consist of the whole school coming together, the juniors or infants together, or one/two classes together. Parents have a right to withdraw their children from Religious Education and/or Collective Worship if they wish.

Report on Educational Progress



Parents receive a written report on their child's progress at the end of each school year. In the autumn term, parents will receive information about the organisation of the work that their children will be doing during the course of the coming year, and how they can help them at home. Parents' meetings are organised in the autumn and spring Term. In the summer Term, there is an Open Afternoon when children invite their parents to school to show them around and to look at their books. Parents who wish to speak with their child's teacher, the Deputy Headteacher or the Headteacher at other times are encouraged to make a mutually convenient appointment.

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Special Educational Needs

The principles underlying the policy of the Governing Body for children with Special Educational Needs are:-

- the goals of education are the same for all pupils,
- all pupils share the right to a broad, balanced and relevant curriculum, including the National Curriculum,
- integration of pupils with special educational needs should be actively promoted and sustained,
- children who have special educational needs should be identified at the earliest possible stage and appropriate provision determined.

At Gayton Primary School, we aim to ensure that:-

- Special Educational Needs are addressed;
- there is recognition of a continuum of needs and provision;
- all statemented pupils are integrated into mainstream education;
- needs are identified as early as possible;
- there is commitment to a partnership between parents and their children, schools, LEAs and other agencies.

Mrs Daly is the Inclusion lead teacher responsible for Special Needs. If parents wish to see the policy on Special Educational Needs this is available on the school website, along with our SEND offer, showing how we deal with children's SEN needs.

Personal, Social, Health and Citizenship Education

Health Education is taught as an integrated topic throughout school. Questions relating to Sex Education are handled with care and sensitivity. Answers are set into the basic moral framework of self respect, mutual respect and the law of the land. Support for this work is provided by the School Nurse who works with the children, In addition to this, the 'SEAL' programme is followed throughout the school, providing focused work on key planned PSHCE themes.

Sporting Activities

All our children follow the National Curriculum with regard to Physical Education.

Our Infant children take part in dance, gymnastics and simple competitive games. Our junior children take part in dance and gymnastics. They also participate in (and learn the skills of) a wider variety of both competitive and co-operative games.

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At present, the Y3-Y5 children go swimming for a blocked number of weeks during the year.

There are sports days during the summer term for both Infants and juniors.

Homework Policy

Reading meetings are undertaken with parents of Foundation 2 children within the first month of school in order that they are conversant with the approach to reading and support their children in using the reading scheme. Parents of children joining the school at any other time are seen by the class teachers individually.

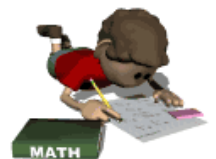
Infant children (Key Stage 1) are encouraged to take home their reading scheme books for regular practice. The teachers include a reading record book in which they write comments to parents, and parents are also asked to write comments. Children may take their book home as often as they wish but parents are asked to ensure it is returned to school the next day.

Year 1 and 2 children usually have one piece of homework which reinforces classroom activities. This is sent home on Friday and returned on Monday.

Children from Year 3 - Year 6 follow a formal homework pattern. Homework is set on the evenings of Monday and children are encouraged to do daily reading at home using books from home and school. The reasons for more formal homework are:-

- It allows extra reinforcement work and practice, particularly in English and Maths.
- It develops a close supportive relationship between parents and the school.
- It allows parents to appreciate how and at what rate their own child does a set task.
- It establishes a work habit and encourages independent working. As a child moves to secondary education he/she will have a great deal of work to do at home.

Homework should usually take no more than 30 minutes per piece. Each piece of homework is to be brought back into school the next day. Parents are asked to sign the work indicating how long it took their child to do.



Please encourage your child to read, even if they are a fluent reader. If time can be made to hear your child read, it is always beneficial.

Pastoral Care and Discipline

The whole staff promotes courtesy and good behaviour. Emphasis is placed on positive encouragement of these principles through various means, such as:

- Positive recognition of effort through written and verbal comments

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- A reward system which recognises and develops good behaviour. This also encourages the children to see that their behaviour has an effect on others in our school community
- A 'whole school' approach to promoting good behaviour, through involvement of all staff and coverage of relevant issues in assemblies and curriculum areas such as Literacy, RE or Personal, Social, Health and Citizenship Education (PSHCE)

School rules are kept to a minimum and are intended to ensure the safety of the children and the smooth running of the school. Children are encouraged to develop a caring attitude towards each other and to all members of the school community. They are encouraged to have a shared sense of responsibility for the school. Teachers rely on the support of parents in promoting good behaviour. If a child's behaviour gives cause for concern, the teacher will contact the parents, so they may work together to find a solution to the situation.



6. Extra Curricular Activities

We try to provide our children with a wide variety of activities in addition to the normal school day. Staff offer activities depending on their availability and these extra curricular activities are offered to children of different ages at different times in the school year. During the last year the children have taken part in various activities including - football, cross-country, netball, gymnastics, cheerleading, Dodgeball, Boxercise, judo, tennis, Spanish, Science, Art, music and musical theatre.



Parents and children will be consulted about future changes to the activities that we offer.

Educational Visits



As part of their time in school, our children sometimes take part in educational visits. We feel that these enrich the curriculum that we offer the children. During this year, the children have been to Chester Roman experience, the Learning Lighthouse, the Discovery Centre, Parkgate and Gayton local visits, the Wirral Way, Chirk Castle, Chester Zoo.

We believe that visitors to school enhance the children's understanding of different themes. The Local Authority advisory staff work with staff and children to provide specialist augmentation of their work. In addition, we employ specialist staff to deliver dance/drama, music and sport to the children.

We believe that residential visits help to extend our children's experiences, encouraging co-operative living and the development of independent skills. Our Year 4 children may visit Burwardsley, Cheshire's Outdoor Educational Centre near Delamere Forest, the Year 5 children may visit Oaklands, the Wirral Outdoor Education Centre in the Conway valley and the Year 6

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children may visit YHA Llanberis, which runs professional outdoor activities. These visits are subject to periodic review.

Parent Pay (www.parentpay.com)

We are a cashless school which means that all payments for trips and dinner money should be made online through Parent Pay. We will send you an activation code when your child is admitted to enable you to register with Parent Pay.

Music

All children study music as part of the National Curriculum. Specialist recorder tuition is offered as a class experience to all Y4 children. Tafel Musik teachers visit the school on a weekly basis. At present there is the opportunity for Y2-Y6 children to learn to play brass, string, keyboard or woodwind instruments. There is a charge for these lessons and parents should contact Tafel Musik direct on 652 3440 or by email to info@tafelmusik.co.uk.

7. Secondary Schools

Gayton Primary School is part of the Deeside area of Wirral which offers a selective system for secondary education. During Year 6 the children may sit two verbal reasoning tests which will determine which type of secondary schooling is best suited for their aptitude and ability. Parents are informed of the procedures at the appropriate time.

The secondary schools within the Deeside area are :-

- West Kirby Grammar School for Girls
- Calday Grange Grammar School for Boys
- Wirral Grammar for Boys
- Wirral Grammar for Girls
- Pensby High School
- Neston High School

Following the 1988 Education Act, parents may apply for a place at any secondary school providing there is a place available and conditions of selection are fulfilled. Further information can be obtained from the Headteacher.

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8. Administration of Medicine

Children who are unwell should not come to school. If your doctor says your child is well enough to return to school but is still taking a course of medicine prescribed by the doctor, please come into school to give your child the medicine. If you cannot come into school to administer the medicine and you wish a member of the school staff to do this, please send the smallest practicable dose of medicine into school and complete the form 'Request for school to administer medication' which is available in the school entrance. Please try to arrange doses so that medicines can be taken before and after school rather than during the day if possible.

Illness or Accident at School

If your child becomes ill or has an accident at school, you will be contacted as soon as possible. We have qualified First/Emergency Aiders on the school staff. If you cannot be contacted, the First Aider may seek medical help or call an ambulance.

It is essential that we have your home telephone number, any current mobile number, your work telephone number (if appropriate) and an emergency contact number. Please let the office know immediately if any of these numbers change.

9. Support from Parents

Parents offer support to school in many ways. Some parents help in school in a practical way, which is very welcome! During the last year, parents have helped with reading, art and craft, visits, extra-curricular activities, computers, cycling proficiency, arrangements for swimming and teacher support with administrative tasks.



If you feel able to help in any way, please contact your child's class teacher or the headteacher.

We appreciate that you may not be able to help in school, but may wish to be involved in other ways. **We strive to keep parents well-informed about school life. We want you to feel part of the school community.**

Parent Teacher Association (PTA)

The PTA is an association that makes an invaluable contribution to the life of the school both in terms of the financial help it provides and to the ethos of the school. We work closely together to help ensure good home/school links. The association has a Committee of parents and staff. All parents

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of pupils at Gayton Primary School are members of the association while their child is part of the school.

Each year the Committee arranges a wide variety of social events for both parents and children. Money raised by the association is used to buy books and a range of equipment for school. Any voluntary help is greatly appreciated with events, which often take considerable organisation.

10. School Clothing

Uniform with badges is available at:

- 'To Be' Uniform, Neston 336 4139
- The Other Uniform Store, Brimstage Hall Courtyard

Plain brown uniform can be purchased from Marks & Spencer, Cains, John Lewis etc.

Item	Colour/Style
Skirt/Pinafore Dress	Brown
Trousers/shorts	Black/Grey
Polo Shirt	White
Blouse	White
Shirt	White
Tie	Brown/yellow
Cardigan	Brown (or white in summer)
Pullover	Brown
Sweatshirt	Brown
Summer Dress/culottes	Brown/white check or Lemon/white check
Shoes/Sandals	Brown or black

PE Kit

- Yellow t-shirt.
- White shorts and pumps (not trainers, which may not be worn in the Hall).
- Black tracksuit - with badge available from 'ToBe' uniform shop in Neston. All in a named pump bag please. We do not have space for large bags in school unfortunately.

Please could parents ensure that every item of school clothing is clearly marked with their child's name.

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Jewellery

Children should not wear jewellery because this can be a danger to themselves and others in school. This includes raised ear studs. Please respect this ruling, which is made for the children's safety. If ears are to be pierced, we ask that this is done at the start of the summer holiday so that studs can be removed during school time, we ask that parents remove ear studs on PE days completely, before the children come to school.

Please note that Wirral Borough Council does not accept any responsibility for the loss of, or damage to personal property whilst on their premises.

11. School Lunches

Lunches are cooked on the premises, or children may bring in a packed lunch. Edsential catering currently provide a menu with a choice of hot food. A policy of healthy eating is followed in school and children are encouraged to choose a balanced meal. Infant children are given a piece of fruit/vegetable daily as part of the National Fruit Scheme. If you wish to provide a snack, please would you ensure that it is a piece of fruit, vegetable, toast/ breadsticks or a small piece of cheese – no biscuits, crisps or sweets or similar items are allowed.

The cost of school lunches is £2.30 per day. Some children may qualify for free school meals – applications should be made directly to the Housing and Council Benefits Team either by email freeschoolmeals@wirral.gov.uk or by phone on 606-2002 or at a One-Stop Shop around the borough. You will need to have some information ready to hand; i.e. for yourself and any partner, full names, national insurance numbers, dates of birth, what qualifying benefit you receive (they can check this automatically), and the names, dates of birth and school attended for all school aged children.

Currently, all KS1 children in Reception and years 1 & 2, are entitled to Universal Infant Free School Meals. Funding is provided by the Department for Education.



Packed Lunches

Packed lunches should be brought to school in a suitable container, clearly marked with the child's name. We encourage parents to support the school policy with regard to healthy food when selecting the contents of their child's lunch box. Please note that the lunch boxes are not kept in a refrigerated area. Drinks should be brought in an unbreakable plastic container/flask - no glass bottles or fizzy drinks, please.

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12. Policies and Procedures

Equal Opportunities

The Governing Body follows the policy as laid down by Wirral Education Authority, a copy of which may be seen at the school. All members of staff, both teaching and support staff, promote and follow the guidelines on Equal Opportunities, in all areas of school life.

Safeguarding Policy

From time to time the school receives information from a variety of sources (children, parents or other adults) concerned with the protection of individual children from abuse. This information will always be dealt with as confidentially as is possible and made known to the smallest number of staff who need to know.

Parents do need to be aware that, whilst we will deal with such information with sensitivity and care, there are legal responsibilities laid upon the school to report actual allegations to Social Services or the Police and there are procedures we must follow if suspicions are passed to us. The protection of the child who may be at risk is the most important factor.

Our designated Safeguarding Officer is Mr Whitehill and a copy of Safeguarding Procedures is available for inspection at the school and on the school website.

Charging Policy

During the course of the year specific year groups will go on external visits as part of their themed project work (e.g. Liverpool Museum, Discovery Centre, Walker Art Gallery), and parents will be asked for a voluntary contribution towards the cost of such a visit. During the year, Year 4, Year 5 and Year 6 pupils may attend residential activity courses.

Wirral Local Authority endorses the principles that education provided in maintained schools should be free and that no pupil's education should be affected by his or her parent's unwillingness or inability to pay or to contribute towards the cost of the pupil's education. A full copy of the policy of the Governing Body on charging for school activities is available on request.

Complaints Procedure

In the event of a complaint concerning the provision of a curriculum, including religious education and collective worship, parents should first try to resolve the matter with the Headteacher. If it is not possible to resolve the complaint, it can be referred to the Governing Body Complaints Committee for consideration and ultimately to the Local Education Authority. Further information about this procedure may be obtained from the Headteacher or the school website.

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For complaints other than those referred to above, such as disciplinary matters, unequal treatment, misunderstandings, school policies, etc. there are set guidelines for procedures to be followed:

- Stage 1 Parents should first discuss their complaint with the teacher concerned. If the matter is not resolved; the complainant then may proceed to Stage 2.
- Stage 2 An appointment should be made with the headteacher to discuss the complaint. If the matter is not resolved the complainant should inform the headteacher of his/her wish to proceed to Stage 3.
- Stage 3 A meeting with the Governing Body Complaints Committee which should be held within two weeks (excluding holiday periods) of the Headteacher receiving such a request from the parent. The Headteacher will send to all parties a copy of the agenda, details of the complaint and any written response from the Headteacher, at least five days before the meeting.

13. Gayton Pre-School

The Pre-School Unit opened in September 1991. It is run by a committee including parents and Governors, and is independent and self-financing. The day-to-day running is done by paid supervisors, assisted by parent volunteers.

The benefits for the children entering full time education are enormous. There are close links with the school, particularly with the Foundation class teacher.



It is open 5 days a week, from 09.00 am – 3.30 pm. during school term times. It offers sessional care, a lunch club and all day care. Children are eligible to join the Pre-School from the age of two.

The Pre-School provides an attractive environment with a happy, caring atmosphere. Pre-school children have the freedom to develop intellectually, socially and physically, at their own pace, so that they will eventually be able to take a full and active part in their school life.

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Activities and experiences are organised to help develop the confidence and skills which will give the children the best possible start in school.

We work within the Early Years Foundation Stage guidance. This is a single framework covering children from birth until the September after their fifth birthday. At Gayton the Foundation staff work closely together in the planning and implementation of Early Years Experience. The staff meet regularly to discuss and plan each stage.

The purpose and aims of the Foundation Stage:

The Early Years Foundation Stage (EYFS) sets the standards that all early year providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life'. (EYFS March 2014).

Early years' education is the basis of any future development and is viewed as of the utmost importance at Gayton. The establishment of the Pre-School Unit has been one of the greatest assets the school could have.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years' experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

For further information parents should contact Mrs Ingham/Mrs Currie at the Pre-School on 342 8538 or hilaryingham@sky.com

Gayton Primary School - School Zone

Anthony's Way	Herberts Lane	Telegraph Road
Ashway	Hessle Drive	- (odd nos.1-77)
Baskervyle Road	Hilbre Avenue	-west side Wirral
Baskervyle Close	Hillside Road	Boundary to Rocky La.
Beacon Lane	Hinderton Drive	-even nos.2-34
Beechfield Close	Inglegreen	-east side Wirral
Birchway	Kingsway	Boundary to Boundary
Beverley Drive	Latchford Road	Lane
Boundary Lane	Lightfoot Close	Tealsway
Boathouse Lane		
(top side of Wirral	Lightfoot Lane	The Lydiate
Freshways, Derwent, Hafod,	Lillyfields	The Mount
Baregg, Oaklodge, Enfin)	Linnets Way	The Ridgeway
Briarfield Road	Long Meadow	The Spinney
Bromleigh Close	Lynton Close	Thornton Crescent
Brow Lane	Marine Drive	Thornton Grove
Chantry Walk	Manners Lane	Thurstaston Road from
Church Meadow Lane	Meadway	Delavor Rd to Village Rd
		Tithebarn Close
Cedarway	Mill Lane	Trentway
Chester Road **	Moorland Close	Victoria Avenue
Closeburn Avenue	Moorland Park	Village Road
Cottage Drive East	North Drive	Well Lane
Cottage Drive West	Oaksway	West Grove
Cottage Lane	Old Mill Close	Wittering Lane
Davenport Road	Parklands Drive	Wallrake
Dawstone Rise	Porlock Close	West Drive
Dawstone Road	Queensway	Westway
Dee Park Road	Raby Close	Woodburn Drive
Dee Park Close	Rectory Lane	
Delavor Close	Riverbank Close	
Delavor Road - odd nos.	Riverbank Road	
Dee View Road	Rocky Lane	
Deviott Bank Cottages	Rocky Lane South	
Dunster Grove	Ronaldsway	
Farr Hall Drive	Rooks Way	
Far Hall Road	Roscote Close	
Fir Way	Sandstone Walk	
Gayton Lane	School Hill	
Gayton Parkway	Seabank Road	
Gayton Road	Seafield Avenue	
Gayton Hill Close	South Drive	
Gayton Farm Road	Station Road	
Gulls Way	Strathearn Road	
Hawksway	St.Stephen's Close	
Heathway	St. Peter's Close	

** Provided the houses
are on the Wirral side
of the county boundary

Gayton Road, Heswall, Wirral, CH60 8PZ

Website: www.gayton.wirral.sch.uk

Email: schooloffice@gayton.wirral.sch.uk

T: 0151 342 3772

TERM DATES 2018-2019

Autumn Term 2018

INSET 1 (staff only) Monday 3 September 2018

Children return Tuesday 4 September 2018

Close Friday 19 October 2018 (35 Days)

HALF TERM - Monday 22 October – Friday 26 October

INSET 2 & 3 (staff only) Monday 29 October, Tuesday 30 October 2018

Children return Wednesday 31 October 2018

Close Friday 21 December 2018 (40 Days)

CHRISTMAS HOLIDAYS – Monday 24 December – Friday 4 January

Spring Term 2019

INSET 4 (staff only) Monday 7 January 2019

Children return Tuesday 8 January 2019

Close Friday 15 February 2019 (30 Days)

HALF TERM – Monday 18 February – Friday 22 February

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Open Monday 25 February 2019 Close
Thursday 29 March 2019

(25 Days)

SPRING BREAK – Monday 1 April – Friday 12 April

Summer Term 2019

Open Monday 15 April 2019

Close Friday 24 May 2019

(27 Days)

EASTER BH – Friday 19 April and Monday 22 April

MAY BANK HOLIDAY – Monday 6 May

HALF TERM – Monday 27 May – Friday 31 May

INSET 5 (staff only) Monday 3 June 2019

Children return Tuesday 4 June 2019

Close Wednesday 24 July 2019

(38 Days)

Autumn Term 2018 – School Opens Monday 2 September 2019 (to be confirmed as INSET 1 for staff)

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