



YEAR 5 HOME LEARNING

WB 4th May 2020

 <p>READING</p>	 <p>MATHS</p>
<p>We would have looked at classic fiction had we still been in school. This can be challenging as some words can be unfamiliar and the style of writing is different.</p> <p>Ask for help, or use dictionaries to find the meanings of unknown words.</p> <p>The comprehension, Poor Ginger, is taken from the classic novel BLACK BEAUTY by ANNA SEWELL.</p> <p>The answers are included on a separate document so you can check to see how you got on.</p> <p>Please remember to keep reading at home every day. You should be reading independently but also, if you can, read and share a book with an adult.</p>	<div data-bbox="810 465 901 555">  </div> <p>This week, WHITE ROSE MATHS focuses on Multiplication, division, perimeter and area.</p> <p>Day 1- This looks different to the long multiplication method we have used. If you're feeling a little confused, just do questions 7 and 9.</p> <p>Day 2- We covered these in class. Take your time and read the questions carefully.</p> <p>Day 3- lots of division revision</p> <p>Day 4- Perimeter work. Top tip - search for the missing values. Not all the sides of the shapes have a measurement next to them.</p> <p>Please complete the worksheets for each day, either on the worksheets or writing the answers into your home learning book. The worksheets can be downloaded from the home learning area of the VLE.</p> <p>If you would like an extra challenge:</p> <div data-bbox="817 1444 973 1550">  </div> <p>You can develop your SHAPE knowledge by learning about TRANSFORMATIONS.</p> <p>Follow the link to the Oak National Academy https://www.thenationalacademy/online-classroom/year-5/maths#subjects and try the first 5 lessons.</p> <ul style="list-style-type: none"> • An introduction to translations • Describing translations • Describing positions and coordinates • Describe position after translation • Describe position after translation



SPELLING

ei and ie words

- thief
- belief
- grief
- brief
- chief
- relief
- mischief

Spend some time practising these words.



WRITING

Please go into the homework section of the VLE and open up the powerpoints: MMP Session 1 and MMP Session 2.

Here you will be guided through the English activities that are linked to the text that you would have been studying in school.

I'll add new sessions each week.

Topic or Science Work

This term in Y5 we would have been studying plants. Please see the project that I have put together for you to be able to find out all about plants.

This will include some computing, science & art work.

Can you make a poster to show everything you have learnt about plants and upload it to the VLE for everyone to see?

Additional Grammar work:

MODAL VERBS

Modal verbs indicate degrees of possibility - in other words how likely it is that something will happen. E.g. I **might** eat some chocolate, or, I **will** eat some chocolate.

Have a look at the PowerPoint and then try the worksheet. The answers are at the end so you can check. ☺

PSHE

Please see the attached health and well-being ideas from some of our school staff. How many of them can you complete?

Think about which of these you might be able to use if you are feeling a little bit down or a bit upset at times.

Remember the most important thing right now is to stay safe and healthy.

Please look after your family and make sure that you are being kind and trying your best all the time.