Please see the school prospectus for full breakdown of results.

## Percentage of children attaining the expected standard or above in:

Reading 81\%
Writing 61\% *
Maths 96\%

Reading, Writing and Maths combined 57\% *

* The \% of children making expected or better progress in Writing elements that were tested was very high, in line with previous years' performance; in the Grammar, Punctuation and Spelling test, $88 \%$ of the children attained the expected standard and $35 \%$ attained a high score. The strict application of the new Teacher Assessment framework meant that children had to achieve ALL elements in order to attain the 'expected' grade and this led directly to a significant fall in the \% of children managing this, as opposed to standards suddenly dropping!


## Average progress scores in:

Reading
Writing -5.86

Maths
1.07
' 0 ' is progress in line with expectations. The school progress score is calculated by averaging all the progress scores of every child in each subject and comparing this to the 'in line' marker. Therefore, in reading, we were a tiny percentage under expected progress overall, in writing (explained above) further below and in maths, our overall school was pleasingly above expectations overall. The progress is calculated by looking at children's KS1 scores in year 2 and comparing this to their score in Year 6 under the new framework.

Average 'scaled score' in:

Reading
105.0

Maths
106.5

The 'scaled score' is calculated by looking at how well our children compared to other children nationally, with 100 being in line with national benchmarks. In both the tested subjects, our children attained well above this figure, indicating strong overall performance.

## Percentage of children achieving a high level of attainment in:

Reading 23\%
Writing 0\% *

Maths
15\%

