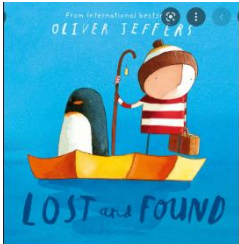
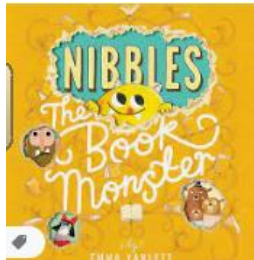


Year 1 Curriculum Information- Autumn term 2022-2023

Autumn Term 17 Weeks		Autumn Term 27 Weeks	
ENGLISH			
Lost and Found		Nibbles the Book Monster	
<p>Mastery Keys:</p>  <ul style="list-style-type: none">Combine words to make sentences.Leave spaces between words.Begin to use full stops and capital letters.Use capital letters for names of people and the personal pronoun I.	<p>Feature keys</p> <ul style="list-style-type: none">Use some story language.Include and describe a new animal characters.Include and describe the setting.Write simple sentences in sequenceInclude a beginning, middle and end.	 <p>Mastery Keys:</p> <ul style="list-style-type: none">Join words using and.Sequence sentences to form short narratives.Use a capital letter for namesPunctuate sentences using a capital letter and a full stop.	<p>Feature keys</p> <ul style="list-style-type: none">Begin to link events using 'and'Simple description1st personPast tenseEvents in order

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MATHS				
2 weeks	2 week	4 week	2 weeks	2 weeks
Numbers to 10	Part=Whole within 10	Addition and Subtraction within 10	2D and 3D shapes	Numbers to 20
SCIENCE				
<u>Seasonal Change</u> <ul style="list-style-type: none">observe changes across the 4 seasonsobserve and describe weather associated with the seasons and how day length varies		<u>Animals</u> <ul style="list-style-type: none">Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.Identify and name a variety of common animals that are carnivores, herbivores and omnivores.Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets.)		
GEOGRAPHY				
Geography of the school grounds/ My local area (Heswall)				
<u>NC Links</u> <ul style="list-style-type: none">Understand geographical similarities and differences through studying the human and physical geography of a small area of the United KingdomPupils should develop knowledge about the world, the United Kingdom and their localityUse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key				

Year 1 Curriculum Information- Autumn term 2022-2023

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

HISTORY

Lives of Significant People - Ernest Shackleton

NC Links

- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Ernest Shackleton and Neil Armstrong
- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- They should use a wide vocabulary of everyday historical terms.
- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

DESIGN TECHNOLOGY

Sliders - Lost and Found

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- Explore and use mechanisms
- Evaluate their ideas and products against design criteria

ART

Year 1 Curriculum Information- Autumn term 2022-2023

Formal Elements of Art	Art and Design Skills
<ul style="list-style-type: none"> • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work • Evaluate and analyse creative works using the language of art, craft and design • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	<ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
COMPUTING	
E-safety Coding - Daisy the Dinosaur	
MUSIC	
Hey you - Charanga	Rhythm in the way we walk- Charanga
RELIGIOUS EDUCATION	
Christianity <i>Big Picture:</i> God as the Father with Jesus as his son. He created and cares for the world and expects us to do the same (people and planet!) <i>Words and Beyond:</i> The Christmas Story.	

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PSHE	
<u>Me and My Relationships</u> Why we have classroom rules How are you listening Thinking about feelings Our feelings Feelings and bodies Good friends	<u>Valuing Difference</u> Same or different? Unkind, Tease, Bully Harold's School Rules It's not fair Who are our special people? Our special people balloons
PE	
Coordination - Footwork Static Balance Dynamic Balance and Agility Dynamic Balance	Coordination - Ball Skills Counter Balance Coordination - Sending and Receiving Agility - Ball chasing