



Gayton Primary School ~ Foundation Stage 2

Communication and Language

Listening and attention -Start 'Show and tell', using a favourite toy, working in pairs or small groups.

Understanding -Responds to instructions using 1 or 2 parts.

Begin to follow and understand questions.

Speaking— begin to use more complex sentences and connect ideas.

Physical Development

Moving and handling - to move confidently and freely, showing awareness of space.

Holds a pencil correctly and can draw in a clockwise, anti-clockwise and vertical direction.

Health and self-care - Understands the need for safety.

Dresses with little support.

PSE

Managing Feelings and Behaviour - Be aware of own feelings.

Be aware of the boundaries

Be able to start taking turns and sharing fairly.

Self-confidence and self-awareness -select and use activities

Literacy

Reading -recognises a rhyme and continue a rhyming string.

Handle books independently.

Hear and segment sounds in words.

Start to recognise, hear and write individual sounds.

Power of Reading- Stanley's stick

Writing - Give meanings to marks.

Break the flow of speech into words.

Numeracy

Number - Count an irregular set of objects up to 10., matching the numeral to the set.

Start to use the vocabulary for + and -.

Say one more or one less than a given number.

Space, shape and measures—to select a named shape.

Order items by length and weight.

Understanding of the World

People and communities - describe special family times.

The World- Develop an understanding of changes.

Makes observations of objects and find similarities and differences.

Technology- operate simple equipment.

Complete a simple program on the computer.

Autumn 1

Who am I?

Parents classroom session-

Friday , 4th October, 2019

Parents to join children for activities based on the theme of 'Who am I?'.
Parents need to bring in a baby photo of their child.

Parents Evenings

Wednesday, 23rd October,'19

And

Thursday, 24th October,'19

Expressive Arts and Design

Exploring media and materials - learn a selection of songs.

Learn how to mix colours for painting.

Construct with a purpose in mind.

Being imaginative- engage in imaginative role play, based on their own first hand experiences.



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Communication and Language

Listening and attention– listen to longer stories and answer questions about them. Show and Tell- photo of a special occasion with their family

Understanding– follow some stories without pictures or props.

Speaking – use language to recreate roles and narratives in their play.

Physical Development

Moving and handling – negotiating space and finding different ways of moving.

Letter join- pencil grip and forming patterns

Health and self-care – changing for PE

PSE

Managing Feelings and Behaviour – aware of boundaries set

Self-confidence and self-awareness—
Confident to speak to others

Making Relationships – ask appropriate questions of others.

Literacy

Reading Guided reading

Letters and sounds- phase 2 sounds, blending and segmenting cvc words.

Learn some tricky whole words.

Power of Reading –Aaaarrgghh Spider!

Writing –segment sounds in simple words.

Represent some sounds correctly and in sequence.

Write labels and captions.

Numeracy

Number –select correct numeral to represent number of objects.

Use language of more and fewer.

Use vocabulary for simple addition and subtraction.

Space, shape and measures Use mathematical names for 2d and 3d shapes.

Orders objects by length, weight and capacity.

Autumn 2

What is happening to
the trees?

What is Christmas all
about?

Reading workshop

12th November, 2019 at
6pm

Infant Christmas

Performance

11th December, 2019

2.00pm and 6pm

Understanding of the World

People and communities Talk about family celebrations

The World–look at the changes in the environment around them.

Bug hunt.

Technology Use simple programs and age appropriate software.

Expressive Arts and Design

Exploring media and materials experiment to produce different textures.

Combine materials

Learn songs and use instruments.

Being imaginative– introduce a storyline into their play.