Gayton Primary School



Prospective Parents' Information

2021-2022

Welcome to our meeting, please mute your microphone so that the sound quality is not affected.

Welcome & introductions:



Mrs McAleny-Headteacher



Mrs Hulley - Deputy Headteacher



Mrs Such F2 teacher



Miss Spearing F2 TA

School Motto





Positive Minds Positive Futures





Gayton's vision

The community of Gayton Primary School seek to provide a well-balanced education which will develop and extend the whole child, ensuring the highest standards of attainment and personal growth.



Happy & welcoming school

Family atmosphere where everyone is encouraged to show care and interest in the welfare of others.

Embrace skills that will allow them to develop in a rapidly-changing world, while being aware of their rights and responsibilities to ensure the well being of others.

High standards of achievement and attainment and encourage them to be creative and critical thinkers.

Our school values:











Autumn 2



Summer I



Summer 2









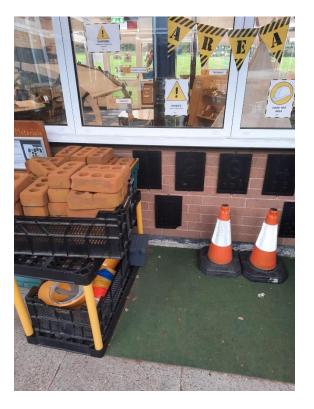




Foundation 2 Classroom



Foundation 2 Outdoor area







Eco-School

Very active eco-council

Renewal of our green flag last academic year.







School experienced a very successful Ofsted in December 2019.

Highlights from the report included:

- *Pupils say that school is a great place to learn.
- *Pupils have warm relationships with adults
- *Children know that their teachers care about them and want them to do well.
- *Leaders have created a positive environment in which everyone learns together
- *Pupils talk confidently about their learning.
- *Pupils have many opportunities to develop their personal interests.
- *Pupils are passionate about wildlife and the environment.
- *Pupils are proud of the school's Green Flag status.



Ofsted-December 2019

- *Teachers have high expectations of pupils' behaviour and pupils behave impeccably around school.
- *Pupils are polite and well mannered.
- *Pupils genuinely care about each other. They say they feel safe in school.
- *Pupils, parents and carers say that if they share a concern, teachers quickly sort it out.
- *Everyone recognises the positive changes that the new headteacher is making to the curriculum. She has developed a clear vision of what she wants the curriculum to look like.
- *Leaders are ambitious for pupils to achieve as well as they can in reading. They have recently changed the way phonics is taught. Teachers are well trained.
- *Teachers check regularly on how well pupils are learning their letters and sounds and soon notice if pupils fall behind. They provide good support to these pupils so that they can catch up quickly.
- *Pupils read books that are well matched to the letters and sounds they know. By the end of Year I, most pupils are confident and fluent readers.

Areas for development identified by Ofsted:

*Leaders should now fully implement and embed their curriculum plans for design and technology, art, history and geography. This will ensure that pupils know and remember more in these subjects.

*Leaders should now implement their plans to ensure that there is a more consistent approach to teaching reading to older children.

Curriculum at Gayton



- · Recently reviewed and amended our curriculum.
- 3 curriculum drivers which are embedded across the curriculum.

Environment



Personal Development



Democracy



Upcoming developments in school: (2020-2021)

- Constant response to all health and safety measures in relation to covid-19.
- Embedding our wider curriculum.
- Early adopter school for F2- embracing curriculum change before becomes statutory.
- Remote learning new feature of school life- Tapestry at F2 & Google Classroom (YI- Y6).
- Maths Hub work
- Rest Easy whole school approach to well being and supporting mental health.
- OPAL- outdoor play and learning school.
- Learning by Questions- KS2 (linking to quizzes that pupils can use to constantly review learning.)
- Refurbishment of our computer suite & new tablets for KS2.
- New ipads (30) for whole school funded by the PTA.

Governors

Information about our governing board is available to view on our school website.

- *Meet six times per year.
- *Key responsibilities include:
- a) Overseeing the financial performance of the school and making sure money is well spent.
- b) Holding the Headteacher to account for the educational performance of the school and its pupils.
- c) Ensuring clarity of vision and strategic direction.





Communication with parents.

- Fortnightly newsletters to parents updating them with current news.

 (All past newsletters are available to view on our school website under the newsletter tab.)
- F2 Newsletter weekly detailing coverage in class and an overview of missions for the following week.
- E-schools communication-facilitating messages & emails to be sent to parents as and when required.
- Teachers contactable via the office and will respond as soon as possible to parents.
- YI- Y6- teachers contactable via Google Classroom.
- · Website- updated regularly- news reflects latest events etc in school.
- Twitter feed
- Staff available on the gate after school.

PTA

Phenomenal contribution to the school to support with fund-raising. Last academic year from September 2019 up until May 2019- they raised £17,356.67

Very active committee - determined to make a difference for all our pupils.

Always looking for volunteers and a great way for parents to make friends when starting at school.

Overview of activities planned for the autumn 2nd half term.

17 October - School lottery starts

21 October - Pumpkin carving competition - £1

23 October - Break the rules day -

50p per rule broken to a maximum of 4 (£2)

24 October - 1 November - Halloween Hunt - £5 per child

31 October - Virtual Balloon Race from Dracula's Castle - £3 each

1 December - Virtual wreath making – Details TBC
5 December - Lets go to Lapland! – Details TBC
11 December - Elfridges Christmas Shop - £2 per gift

11 December - Letter and gift from Santa closing date - £4 per child
17 December - Non uniform day and make your own Christmas hat - £2

Plus "Party in a box!"

Monthly newsletters providing parents with updates regarding recent events and activities in school.

All available to view on our website.

Parental Comments.

My time being a parent at Gayton has been a really positive experience. Not only have I seen my child thrive in his education and social development, witnessing it first hand by having a hands on involvement in school at given opportunities, but I have also been lucky enough to make some really good friends in other parents and enjoyed the sense of community that comes with your child attending Gayton Primary School.

We are lucky enough to have two of our four children in Gayton School, we are extremely pleased with the level of care the children receive in a school environment. The staff and children have formed some lovely friendships and over the recent uncertain times with the pandemic we have been overwhelmed by the level of community spirit shown at this wonderful, nurturing and supportive school.

My son is extremely happy at Gayton Primary and is always very happy to go in each morning. There is a real community feel surrounding the school and my preschool age child cannot wait to join her big brother. We have found all the staff to be approachable and have only positives to say about the school. We are very pleased with our decision to send our son to Gayton Primary. He is thriving!

As we are both teachers we understand the importance of a high quality education. We can both say, without any doubt, that our children receive this at Gayton Primary School. Our children have never been happier and are thriving. They genuinely look forward to school every day and the level of support they receive from the staff is second to none.

Gayton Primary School is a very welcoming, caring community. Mrs McAleny is an excellent head teacher and has made a huge difference in her short time here, despite a very challenging world that we now live in. I joined the PTA when my child started school and have really enjoyed being part of a team that supports the children and the school, even an hour a term makes a big difference.

We now have two children in Gayton Primary, both really enjoy school, love learning and they have had exceptional teachers to help them along the way. The school has a clear plan to maintain and improve teaching and learning standards. Mrs. McAleny has fostered a caring community engaging the teachers, parents and children. Gayton Primary School has a positive environment to support children in achieving their potential across all subjects. There is a strong focus on reading, writing and maths but the school is mindful of the children's social, emotional and academic competence and supports them appropriately. Deciding which school is right for your child and family is a very personal decision. One that is extremely important. I would have no hesitation in saying that Gayton Primary was the right choice for us.

Sources of information: Website information







Follow us @GaytonPrimary



Working in partnership-Federation



Working together as the South Deeside Soft Federation, ensuring excellence of provision for all balanced with individuality and identity. Gayton Primary School
Heswall Primary School
Pensby Primary School
Barnston Primary School
Irby Primary School
Thingwall Primary School

Admissions process



Applications are now open and can be made up until 15th January 2021.

Applying online Wirral's online admission system can be accessed from:

www.wirral.gov.uk/schooladmissions

You can put up to three schools in the order of your preference.

It is always recommended to put more than one school in your preferences, and include your zone school as one of your preferences.

Video tour of Gayton Primary School Produced by a former pupil of Gayton.



Any questions?

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