



WELCOME TO
Year 2
Mrs Daly



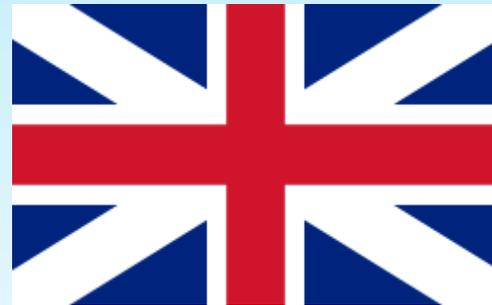
Meet our staff

- Mrs Morley- Year 2 teaching assistant
 - Mrs Chadwick – SEN time cover
 - Mrs Fletcher – PPA teacher (PE and PSHE)
 - Iain – PE coach
- 
- 

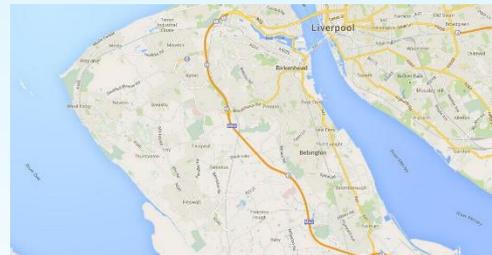


Year 2 topics

We are Britain
(history focus)



We are Wirral
(geography focus)



We are Explorers
(science/geography focus)





Things to remember

- Water bottles and healthy snacks
 - Stationary is provided until KS2!
 - Homework – set on Friday
 - Reading books are changed on selected day and keep book bags in school bags, please.
 - Reading raffle on Fridays and new books are available for the children to read!
 - PE kits in school all week and ALL items named
 - Speak to class teacher before deputy or head teacher if there are any problems.
- 
- 

POLICIES and SATS

- Behaviour policy – Good to be Green, house points and dojos!
- Marking and feedback policy NAME
- SATS – please avoid practise papers at home.



	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9-10.10AM	Morning challenge Maths	Morning challenge Maths	Morning challenge Literacy	Babcock spelling input	Morning challenge Maths/literacy
<i>Break</i> <i>10.10-10.25</i>				PPA Singing PE and PSHE (Mrs Fletcher)	
Session 2 10.25-11.25	Literacy	Literacy	Maths		Spelling test
<i>Assembly/break</i> <i>11.25-11.40</i>	<i>Guided reading/handwriti ng groups</i>	<i>Guided reading groups</i>	<i>Guided reading groups</i>		
Session 3 11.40-12.30	Guided reading carousel / comprehension activity	Babcock spelling input	SEN release Handwriting and Music/RE (Mrs Chadwick)		PE (Iain)
<i>Lunch</i> <i>12.30-13.30</i>					
Session 4 13.30-14.25	e-Safety	Topic (history/geograp hy/ Art/D&T)			Science
<i>Break</i> <i>14.25-14.40</i>					<i>Merit assembly</i>
Session 5 14.40-15.20	Computing	Topic		Science	Golden time

Literacy

- Reading – free readers or reading scheme <http://www.lovereadings4kids.co.uk/>
- Reading with expression, discussing favourite words and phrases and making predictions and inferences
- Writing (themes – stories in familiar settings, historical stories, non-fiction texts and poetry)
- Spelling (contractions, suffixes, homophones, common exception words)
- Punctuation (basic punctuation, exclamation marks and question marks)
- Grammar -using conjunctions and expanded noun phrases
- Handwriting – cursive
- Alan Peat sentences 😊



Mathematics



- Place value (tens and ones)
- Addition and subtraction (two-digit numbers and ones/tens using concrete objects/pictorial representations)
- Multiplication and division (2, 5 and 10x tables)
- Fractions ($\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$)
- Measurement (telling the time, adding and subtracting money, measuring lengths, mass and volume)
- Shape (describe 2 and 3-D shapes and right angles as quarter/half turns)
- Statistics (using bar charts and pictograms and tables)
- Word problems involving all of the above.
- Calculation policy (see school website or see me for a hard copy).



Science

- Materials and everyday uses.
- Comparing how objects move on different surfaces.
- Plants.
- Living things and their habitats.
- Animals, including humans.



Computing

- e-Safety
- Using the ICT suite for text processing
- Programming on iPads; hopscotch, logo and code studio.





Foundation

- History – Great Fire of London, Florence Nightingale/Remembrance Day, Mary Seacole, Christopher Coloumbus, Neil Armstrong
 - Geography –the four nations, cities in the UK, local study (Wirral), comparing a far away place, continents and oceans
 - Art – water colouring, oil pastels, sketching, Ian Fennelly
 - Design and technology – food tasting, Fun Food Chef
 - PE – twice a week (PE kits in all week) and tracksuits on Fridays
 - R.E. – taught once a fortnight
 - Music – singing and lessons.
- 
- 





Fancy helping out?

School trips – Heswall Fire Station, Ness Gardens, Chester Zoo

Art projects – Ian Fennelly



Reading with children

Gardening with small groups.





If you wish to speak to me, see me at the gate at the end of the day or ring/e-mail the office to contact me.

Thank you,
Mrs Daly.