
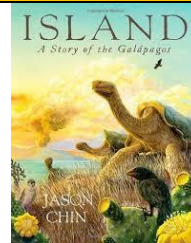


YEAR 6 CURRICULUM

Spring Term 1		6 Weeks		Spring Term 2		6 Weeks	
ENGLISH							
LITERACY FOCUS TEXT -				LITERACY FOCUS TEXT -			
<div></div> <p><u>The Selfish Giant</u> Oscar Wilde</p> <p><u>Mastery Keys</u></p> <ul style="list-style-type: none">• Distinguish between the language of speech and writing• Recognise vocabulary and structures for formal speech and writing, including subjunctive forms• Use passive verbs• Use semi-colons to mark boundaries between independent clauses				<p><u>Feature keys</u></p> <ul style="list-style-type: none">• Use language carefully to influence the reader's opinion of a character, place or situation• Use archaic language• Use paragraphs to vary pace and emphasis• Use dialogue to explain the plot, reveal new information, show character or relationships or to convey mood• Give clues to the reader about when the story takes place- what characters are wearing, buildings, horse drawn carriage rather than cars etc			
<div></div> <p><u>Island</u> Jason Chin</p> <p><u>Mastery Keys</u></p> <ul style="list-style-type: none">• Variety of verb forms used correctly and consistently including the progressive and the present perfect forms<ul style="list-style-type: none">- Use passive verbs• Use a wide range of devices to build cohesion• Use organisational and presentational devices to structure text• Use colons to mark boundaries between independent clauses				<p><u>Feature keys</u></p> <p>Journalistic report hybrid:</p> <ul style="list-style-type: none">• Add details of the 5Ws throughout piece - who, what, where, when, why and how• Direct address to the reader through questions as subheadings• Use quotes from people to provide opinions and information• Use passive voice for ambiguity• Use appropriate formality for intended audience• Use layout features of a journalistic report, including headline, photographs and captions and ending with a summary, comment or question			

YEAR 6 CURRICULUM

MATHS					
3 weeks- Decimals	2 weeks - Percentages	1 week consolidation	2 weeks- Algebra, Position and Direction	3 weeks- Measurements	
<ul style="list-style-type: none"> -Understanding numbers to three decimal places. -Understanding advanced place value. -Converting fractions into decimals. -Four operations with decimals. -Multiplying decimals and whole-numbers by 10, 100 and 1000. 	<ul style="list-style-type: none"> -Converting fractions to percentages. -Comparing fractions, decimals and percentages. -Finding percentages of amounts. 	<ul style="list-style-type: none"> Review of fractions and assessment 	<ul style="list-style-type: none"> Algebra- Unseen algebraic rules, enumerate possibilities. To describe position and direction of the full coordinate grid. (PM- shape, statistics) 	<ul style="list-style-type: none"> Converting Units 	<ul style="list-style-type: none"> ▪ Perimeter, Area and Volume ▪ Ratio and proportion problems, calculating scale factors
SCIENCE					
<u>Evolution and Inheritance</u> <ul style="list-style-type: none"> ▪ Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago ▪ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents ▪ Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 			<u>Animals including Humans</u> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • Describe the ways in which nutrients and water are transported within animals, including humans. 		