
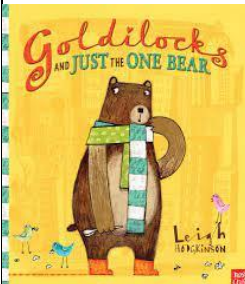


# Year 1 Curriculum Information- Summer term 2022-2023

Summer Term 17 Weeks		Summer Term 26 Weeks	
ENGLISH			
The Lion Inside		The Curious Case of the Missing Mammoth	
<p>Mastery Keys:</p>  <ul style="list-style-type: none"><li>Punctuate sentences using a capital letter and a full stop, question marks and exclamation marks.</li><li>Join words and clauses using and.</li><li>Change the meaning of verbs and adjectives by using the prefix un-</li><li>Add suffixes (where no change is needed to the root of the word) eg -ed, -ing, -er, -est.</li></ul>	<p>Feature keys</p> <ul style="list-style-type: none"><li>Use some story language.</li><li>Include and describe characters.</li><li>Include and describe the setting.</li><li>Write simple sentences in sequence (link ideas with pronouns)</li><li>Include a beginning, middle and end.</li></ul>	<p>Mastery Keys:</p>  <ul style="list-style-type: none"><li>Join words and clauses using and.</li><li>Use simple description.</li><li>Sequence sentences to form short narratives.</li><li>Use a capital letter for names and days of the week.</li><li>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</li><li>Add suffixes to verbs where no change is needed to the root e.g. -ed, -ing, -er, -est.</li></ul>	<p>Feature keys</p> <ul style="list-style-type: none"><li>Story language</li><li>Simple description for a character or setting</li><li>Sequence events.</li><li>Have a beginning, middle and end.</li><li>Past tense</li></ul>

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MATHS					
3 weeks	2 weeks	1 week	2 weeks	2 weeks	1 week
Multiplication Division	Halves and quarters	Position and direction	Numbers to 100	Money	Time
SCIENCE					
Everyday Materials					
Working Scientifically: Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions.			Everyday Materials: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.		
GEOGRAPHY					
Hot and cold area of the world					
Name and locate the world's seven continents and five oceans Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West)					

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HISTORY	
<i>Lives of Significant People - Neil Armstrong</i>	
<p><u>NC Links</u></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Neil Armstrong</p> <p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p> <p>They should use a wide vocabulary of everyday historical terms.</p> <p>They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	
DESIGN TECHNOLOGY	
<i>Textiles - Hand Puppets</i>	<i>Cooking and Nutrition - Making Porridge (with toppings)</i>
<p><u>NC Links</u></p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Evaluate their ideas and products against design criteria</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p><u>NC Links</u></p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p>
ART	

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<u>Sculpture and collage</u>			
No Art topic this term due to two DT projects.			
COMPUTING			
E-safety Code Studio - programming Course A Sessions 7-12			
MUSIC			
Your Imagination - Charanga		Reflect, Rewind, Replay- Charanga	
RELIGIOUS EDUCATION			
Christianity How do Christians follow Jesus, Bible, Prayer, Stories, Singing, Collective Worship Baptism and Marriage. Festivals.			
PSHE			
<u>Being my best</u> I can eat a rainbow Eat Well Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise Inside my wonderful body (optional)		<u>Growing and Changing</u> Healthy Me Then and Now Taking Care of a Baby Who can help? (2) Surprises and Secrets Keeping Privates Private	
PE			
REAL PE Coordination: Sending and Receiving	REAL PE Agility: Reaction/Response	REAL PE Agility: Ball Chasing	REAL PE Static Balance: Floor Work

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