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| **Foundation 2 Weekly Newsletter Date w/e** 8TH November, 2019 **What we have been doing this week:**  Aaaarrgghh Spiders! | |
| **Literacy**   We have been learning the following sounds; **b,h,f**   * We have been looking at how we can write a simple sentence. * We have been learning keywords **the, up, at** * Adding in the missing ‘the ‘ words from Incy Wincy Spider.   Please practise the sounds with your child, using the actions to support them. When writing the letters, try to follow the instructions given on the sheet. | **Numeracy**  We have been learning about simple addition and subtraction up to 5.  We have been using the vocabulary for addition and subtraction  We have carried on learning about the principles of counting.  Ordering pictures of spiders by size and using the language associated with size. |
| **Other areas**  The children have continued to tell us about their family photographs.  They have started to look at the autumnal changes in the world around us, collecting different shaped leaves.  Using pictures, books on spiders, as well as using toy spiders to draw a spider, looking at the detail on a spider.  Letter join- diagonal lines to then make a cross.  Next week’s missions are;   * Making a poppy picture. * Making spiders from the construction, thinking about the pieces they will need. * Labelling a spider. * Using the pipes in the water area, to count how many spiders they can wash down in a minute. | **What’s next?**  Reading workshop- 12th November, 2019 – 6pm start. Please remember the children are to come with you and will go and hear a story with Miss Spearing at the start of the evening, before then joining you in the hall for a reading activity session.  I will be out of school for a few days next week as I’m on a range of courses. Miss Spearing is in school for the week and can relay any messages back to me. Hopefully there won’t be any need to. There will be a supply teacher in for those days and the children have already met her before half term.  Mrs Such & Miss Spearing |