

F2 HOME LEARNING

WB 4th May 2020

Please upload any learning to Tapestry. I would love to see what you have been doing.

Reading	Writing
<p>Using the following link, choose a book to look at and follow. Then thinking about the story, match the answers at the end.</p> <p>https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx</p> <p>Parents log in as teachers.</p> <p>parents@harpercollins.co.uk</p> <p>Parents20!</p> <p>Please look at pink or red levels.</p> <p>Also continue reading stories with picture books and encourage your child to look for keywords in the text, using the keyword cards sent home last term.</p>	<p>Watch the link of 'Oh no, George', then draw a picture of a dog and label it, eg tail, back.</p> <p>The children should be using their phonics, so anything that is phonetically plausible eg hed for head.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/</p>
Numbers	Space, shape and measures/ Using materials
<p>Find as many toy animals from around your house.</p> <p>Can you estimate how many you have? Was it a good guess?</p> <p>Now sort them. How can you sort them? eg number of legs, those that can fly, etc.</p> <p>How many are in each set?</p> <p>Make up a number story using the sets.</p> <p>Eg 5 dogs met 6 cats. There are now 11 pets.</p> <p>Try addition and subtraction problems.</p> <p>Remember to tell your story and then try to write it out. $5 + 6 = 11$</p>	<p>Using some junk modelling, make a pet.</p> <p>Can you name the 3d shapes you have used?</p> <p>Think about how you are going to join the pieces together.</p> <p>Which shapes are the best to join together?</p> <p>Don't forget to add some detail to your pet.</p> <p>Can you paint it?</p>
Communication and Language/ Understanding the world	
<p>Ask family members if they have had any pets. This could be wider family members using video technology. What can they tell you about their pet? Remember to have some questions ready to ask them.</p>	