YEAR 3 HOME LEARNING

WB 18th May 2020



READING

We would have been looking at our new fiction book 'Journey' had we still been in school.

I have therefore uploaded a PowerPoint onto E-Schools which includes both your Reading and Writing tasks for the week. You may need to discuss your ideas with an adult, as 'Journey' is a picture book and would have required lots of discussion to develop some ambitious vocabulary together, as well as unpicking the comprehension aspect of the story.

This week's individual comprehensions vary, however you will definitely find out some extra information about the Egyptians!

- Ancient Egypt Survival
- Ancient Egyptian Gods
- Captain Tom Moore
- The Story of the Banana
- Tutankhamun's Tomb

The answers are included on a separate document so you can check to see how you got on. You don't have to do them all - you can either pick your favourite or complete on a day for a little more structure.



MATHS



This week, WHITE ROSE MATHS focuses on Fractions. This is an opportunity to

consolidate prior learning and make sure you really understand fractions. Try do these sheets independently and watch the video found here to help you (Week 5 w/c 18th May) https://whiterosemaths.com/homelearning/year-3/

Lesson I - Unit and non-unit fractions

Lesson 2 - Making the whole

Lesson 3 - Tenths

Lesson 4 - Counting in tenths

Lesson 5 - Maths challenge found on the WRH website

Please complete the worksheets for each day either on the worksheets or writing the answers into your home learning book. The worksheets can be downloaded from the home learning area of the VLE.

If you would like an extra challenge:



You can continue to consolidate your fraction knowledge by following the

https://www.thenational.academy/online-classroom/year-3/maths#subjects

You can try Lessons 10-15.

I've also included a little activity called 'Walking Maths' which you will find under the maths section within the projects area. This document gives you some nice ideas to look out for on your daily walks!



SPELLING

These words are developing vocabulary, taken from our book

'Journey' by Aaron Becker. You may be using these regularly in your writing over the course of next week.

citadel
aqueduct
archway
canal lock
pennant
spire
dome

Spend some time practising these words, unless you are on the Orrets Meadow programme.

Topic or Science Work

This term in Y3 we would have been studying plants in Science and moving on to explore one of the earliest civilisations: Ancient Egypt. Please see the project that I have put together for you which can be found in the 'Other Subjects' folder in your projects. Here you will find an overview of learning:

- Topic
- Crack the Code

finished for everyone to see?

- Additional Ancient Egypt Activities Why not make a poster explaining everything you have learnt about plants and Egypt once you have

PSHE

Please see the attached health and well-being ideas from some of our school staff. How many of them can you complete?

Think about which of these you might be able to use if you are feeling a little bit down or a bit upset at times.

WRITING

Please go into the homework section of the VLE and open up the powerpoint.

Here you will be guided through your English activities for the week.

There will be 5 sessions (Monday - Friday) in the style of the PowerPoints we used to use as part of our English lessons in school!

All you need to do is complete the mixture of grammar and writing activities each day. They are all linked to the text that we would have been studying called 'Journey' by Aaron Becker.

Additional Grammar works

This week's grammar activity is based on using **inverted commas** to punctuate direct speech.

Have a look at the PowerPoint and then try the 'Inverted Commas for Direct Speech Learning from Home Activity Booklet' which can be found in the 'Additional Grammar Resources' folder in your projects ©

Remember the most important thing right now is to stay safe and healthy.

Please look after your family and make sure that you are being kind and trying your best all the time.