



G A Y T O N P R I M A R Y S C H O O L
G A Y T O N R O A D • H E S W A L L • W I R R A L • C H 6 0 8 P Z

5th October 2020

Dear Parents and Carers,

RE: Early Years – Early Adopter Status

We would like to inform you about the curriculum we follow in the Early Years Foundation Stage (EYFS). The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year. All early years practitioners are required to pursue daily rich activities to support each child's educational development across seven areas of learning. This guidance has been reviewed and the goals for the end of reception year have been updated. At Gayton Primary we have chosen to become an 'early adoption' school before the statutory implementation in September 2021.

The reforms bring about some exciting changes and if you have had a child who has been in reception in recent years things may look a little different on Tapestry. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy of early year's education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1.pdf

At the end of the year we will still use our knowledge of your child, alongside evidence we have gathered throughout the year, to make judgements about whether they have met their early learning goals. This will support in understanding their readiness for year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements, under the new guidance the term 'exceeding' has been removed.

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions, please do not hesitate to contact Mrs Such at school via the school office.

Kindest regards,

Mrs McAleny

Headteacher: Mrs McAleny

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