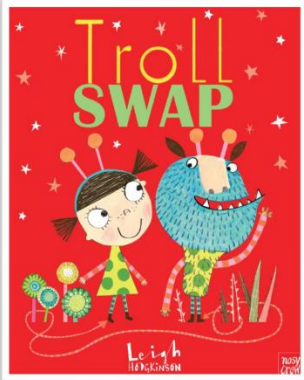
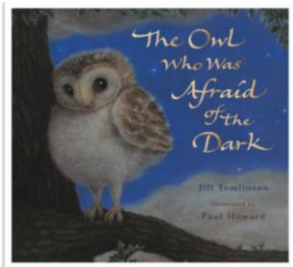


Year 2 Curriculum Information- Autumn term 2022-2023

Autumn Term 17 Weeks		Autumn Term 27 Weeks	
ENGLISH			
LITERACY FOCUS TEXT - Troll Swap		LITERACY FOCUS TEXT - The Owl Who Was Afraid of the Dark	
	<p>Feature keys</p> <ul style="list-style-type: none">• Use phrases from story language• Create and describe characters• Create and describe settings• Use past tense consistently and correctly• Write in 3rd person• Sequence of events with beginning, middle and end		<p>Feature keys</p> <ul style="list-style-type: none">• Specific vocabulary linked to topic• Clear and precise description• Present tense• Title• Sub-headings• Introduction• Grouped information• Facts from research
<p>Mastery keys</p> <ul style="list-style-type: none">• Plan or say out loud what is going to be written about• Use punctuation correctly - full stops, capital letters• Use expanded noun phrases to describe and specify		<p>Mastery Keys</p> <ul style="list-style-type: none">• Use coordination (but, or)• Add -ly to turn adjectives to adverbs• Write for different purposes• Use commas to separate items in a list	

Year 2 Curriculum Information- Autumn term 2022-2023

<ul style="list-style-type: none"> Use subordination (because) and coordination (and) 				
MATHS				
Number – Place Value 17 days	Number – Addition and Subtraction 1 13 days	Number – Addition and Subtraction 2 12 days	Properties of shape 12 days	(Yet to be updated)
<ul style="list-style-type: none"> Count numbers to 100 Use different ways to show numbers to 100 Use place value grids to make and compare numbers Compare and order numbers to 100 Count in 2s, 5s and 10s Count in 3s 	<ul style="list-style-type: none"> Use related number facts Compare number sentences Make number bonds to 100 Add and subtract 1s and 10s Add a 2-digit number and a 1-digit number Subtract a 1-digit number from a 2-digit number 	<ul style="list-style-type: none"> Add two 2-digit numbers Subtract two 2-digit numbers Find the difference between two numbers Solve missing number problems 	<ul style="list-style-type: none"> Recognise 2D and 3D shapes Count sides and vertices on 2D shapes Learn about symmetry Count the faces, edges and vertices on 3D shapes Sort 2D and 3D shapes 	

Year 2 Curriculum Information- Autumn term 2022-2023

SCIENCE	
<p><i>Animals, including humans</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p><i>Living things and their habitat</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
GEOGRAPHY	DESIGN TECHNOLOGY
<p>Children will compare where owls live, linking to their Science topic (habitats)</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator 	<p>Children will create a suitable 'fat ball' to feed an owl and make a felt owl using buttons for eyes.</p> <p>Design</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria <p>Make</p> <ul style="list-style-type: none"> select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p>

Year 2 Curriculum Information- Autumn term 2022-2023

<p>and the North and South Poles use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> -key physical features, including: beach, cliff, coast, forest, hills, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<ul style="list-style-type: none"> ▪ evaluate their ideas and products against design criteria
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COMPUTING	MUSIC
<p>E-safety - Internet traffic lights and Jessie and Friends</p> <p>Coding - Code Studio (Concepts include digital citizenship, sequencing, loops, impacts of computing, and events)</p> <p>Digital Literacy - BBC Science: Habitats and the Environment</p> <p>Research - Search for and save images online - PicCollage and Shadow Puppets linked with where owls live.</p> <p>Modelling and Simulations - Google Earth</p>	<p>Charanga:</p> <p>Hands, feet, heart</p> <p>Ho, ho,ho</p>
PE	ART
<p>Unit 1 - Personal</p> <p>Co - Ordination: Footwork</p> <p>Static Balance: One Leg</p> <p>Unit 2 - Social</p> <p>Dynamic Balance to Agility: Jumping and Landing</p> <p>Static Balance: Seated</p>	<p>Study of Joan Miro - create your own troll Joan Miro style</p> <p>Formal elements of art - repeating patterns, taking rubbings, frottage, 3D pencil drawings, 3D colour drawings</p>

Year 2 Curriculum Information- Autumn term 2022-2023

RELIGIOUS EDUCATION	PSHE
Hinduism - Diwali - Festivals of Light Christmas	Me and my relationships Valuing difference